



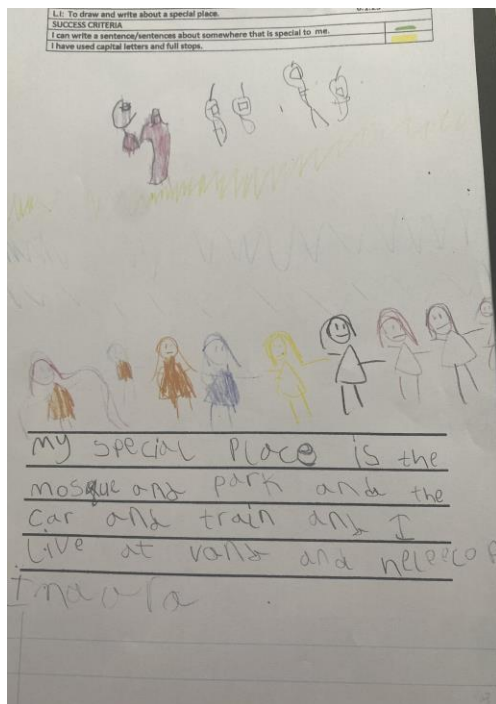
RE Blog - Spring 1 2023

This term, I have had the opportunity to watch some great RE lessons at Grange. What was amazing was the children's enthusiasm and engagement in the lessons. Our mini-experts confidently shared their knowledge of their own religions and reflected on their and others' religious beliefs.

Year 1 Religious Education

Year 1 has been exploring the question: Is it essential to have a day that is different from other days? We explored the idea of a day of rest in Christianity and Judaism and to say why a Sabbath and its practices enhance these two faiths for those who practice them.

We have also been thinking about why having this special day is important and healthy and how it affects the family and community.



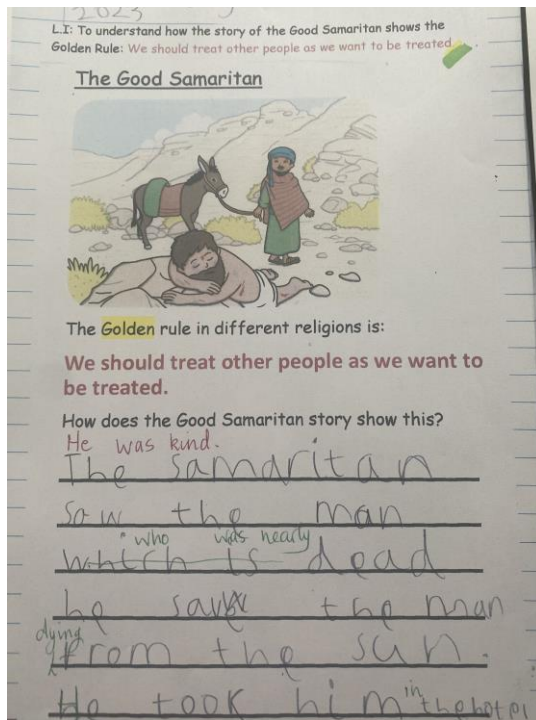
I want to improve and learn more about Islam.

Hunaiza - Year 1 Bob Marley

Year 2 Religious Education

In year 2, we focused on Judaism in RE this half term. We have been thinking about Grange and our rules and the reasons we have for keeping them. We learned why Jews believe some rules and practices are very important. Look at class and school rules, rules for sports and games and think about what they are for.

We also looked at the ten commandments and where they are written in the Bible. Also, we learned about the Torah and how Jews follow the rules in the Torah, and why. We also looked at some of these rules in detail.



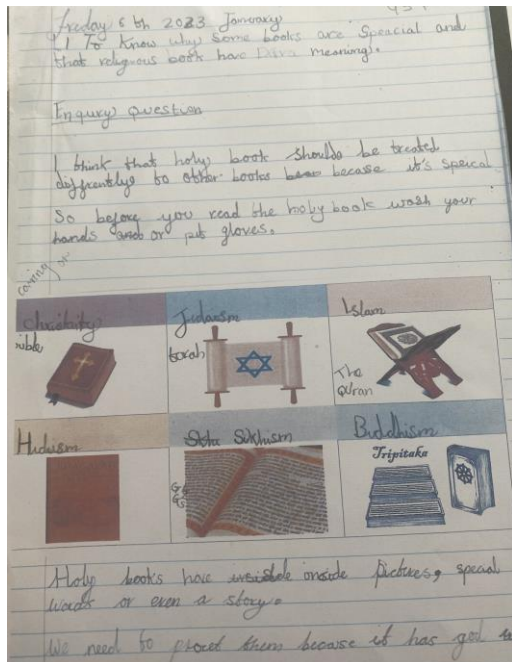
I like to learn more things about diverse cultures and I like this because I want to have more knowledge. I learn something new all the time.

Isabella – Year 2 Alan Turing

Year 3 Religious Education

In year 3, we looked at the Qu'ran, the Muslim holy book. We also examined what makes a sacred book unique and why Muslims should respect the Quran.

We looked at what makes a religious book special. As well as this, we looked at the origins of the Qu'ran and how it was written down. We also learned about the language of the Qu'ran and looked at key passages important to Muslims worldwide. We also knew how the Qu'ran is looked after and stored and why and compared the way the Qu'ran is treated to other holy books.

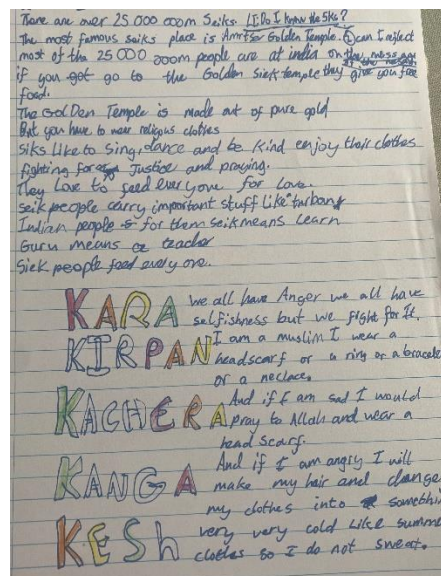
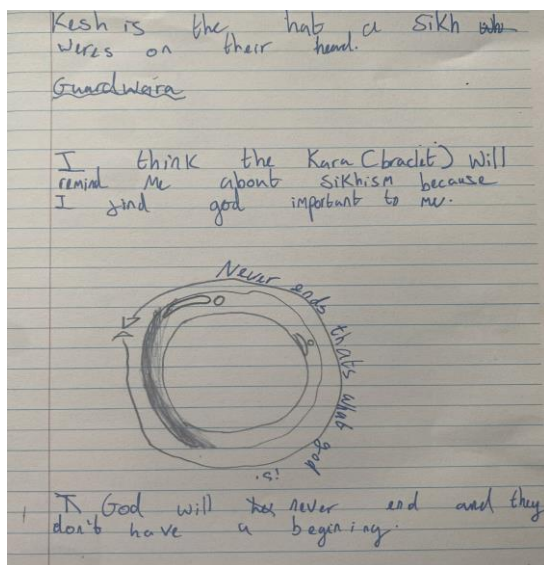


I have been learning about different religions and different people. I have learnt about Christians, Islam and Hinduism.

Huda – Year 3 Malala

Year 4 Religious Education

In Year 4, we have been learning about why Sikhs have a dress code and understanding the symbolism and how it affects Sikh practices. We looked closely at the religious garments of Sikhs and what each item signifies, and its importance to Sikhs. In addition, we learned about Sikh traditions and customs and how they are linked to the clothes they wear.



I felt curious about learning more about Sikhism. I feel curious about what you do in Sikhism.

Year 4 Klee

Year 5 Religious Education

In year 5, we have been thinking about the question: Why did a Chief Rabbi say- 'Religion is about the why of creation, science is about the how?'

We looked at different creation ideas and debated religion vs science. We also learned more about Humanism and the Jewish beliefs about creation.

Alto compare different creation stories from two

Days	Muslim creation story	Christian Creation story	Jew
1	There was just Allah. And when Allah wanted to create something, it became.	God created light and dark. Called light day and dark night.	
2	Allah created world and heavens.	God created the sky, used the sky to separate water.	
3	He made all creatures which walk, swim and crawl.	God created land, dry land earth. He gathered water to create seas and created plants and trees.	
4	God made angels and the moon and stars.	God created sun, moon and stars to separate the light from the darkness.	
5	God Allah poured down the rain. And bring up the soil to bring fourth.	God created living creatures for the sky and sea.	
6	Allah order angels to go to earth and bring back soil, the angels made soil to man.	On the 6th day, God created other animals and humans in his image. He gave humans responsibility to take care of animals.	
7		God rested on the 7th day. He made 7th a blessed day.	

Creation Story Sequencing

Creation Story

1. Allah created the world and heavens.

2. Allah created the sun, moon and stars.

3. Allah created the land and water.

4. Allah created the plants and trees.

5. Allah created the animals.

6. Allah created the humans.

7. Allah created the angels.

8. Allah created the prophets.

9. Allah created the messengers.

10. Allah created the Jesus.

11. Allah created the Muhammad.

12. Allah created the world.

Year 6 Religious Education

In year 6, we have been exploring the question - What do Christians believe is the most important event ever? We examined the meaning behind the Christian Festivals of Christmas and Easter and their importance to Christians in this country and worldwide. We also learned about the Easter story and examined its importance.

To sequence and retell the Easter story

The Story of Easter

Cut out the sentences and stick them in the correct order to tell the story of Easter.

Jesus has come to Jerusalem and some people wanted to hear him while others doubted him.

A man then came and asked Peter if he knows Jesus, he said 'no'.

Peter knew he had betrayed Jesus, and when the cross roared Jesus said 'no'.

When he heard he heard "Crucify him!" Crucify him! And the next thing he knew Jesus was gone.

A high priest ordered Judas to kill Jesus, the king despised him.

Jesus and his disciples had their last supper talking him he was gonna die. He also said that Peter would betray him and would die.