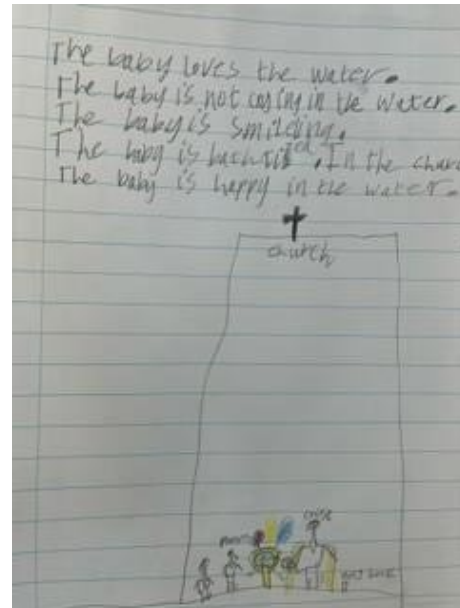
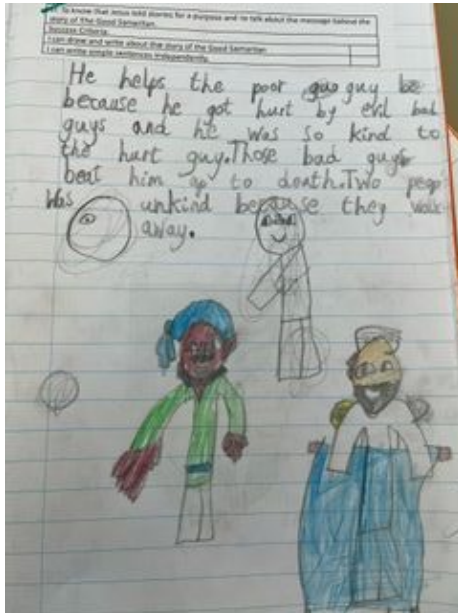




# **Grange Primary School SUMMER 1 RELIGIOUS EDUCATION BLOG**

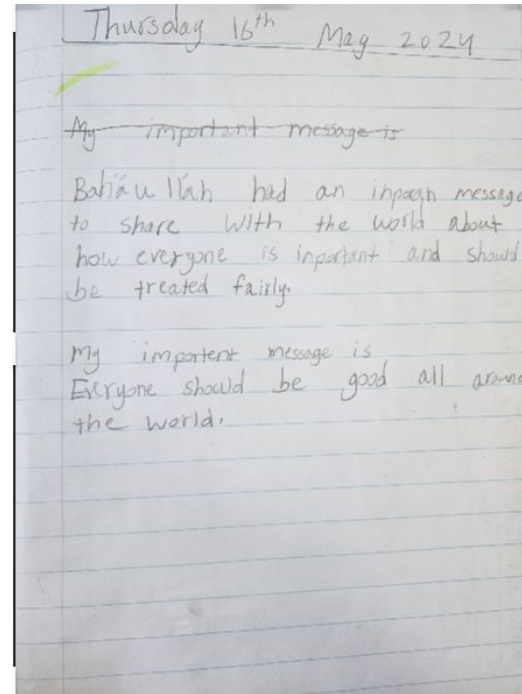
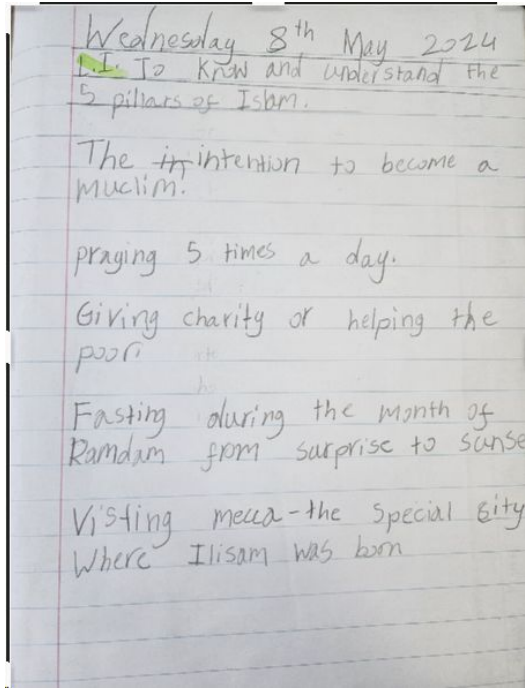
# Year 1 Religious Education

This term we will be learning about aspects of Christianity, about being part of a family and the importance of having loved ones to support us. We will be learning about the life of Jesus and the importance of storytelling (parables). We will be learning about The Lord's Prayer and its significance for Christians and finally be thinking about the ceremony of Baptism, what happens and why it is important to Christians.



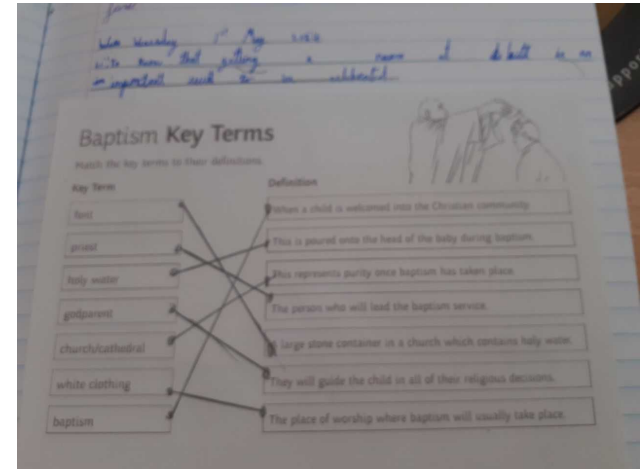
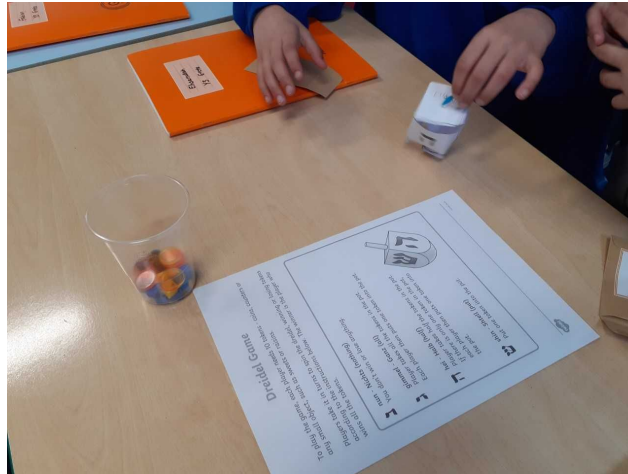
# Year 2 Religious Education

Children will learn that there are similarities and differences of practice and belief in many faiths and that finding these will help us to be more appreciative and respectful of one another. Children will explore Islam and the Bahai Faith and compare how they are similar and how are they different. They will understand key features of Islam and say how they make Muslims special.



# Year 3 Religious Education

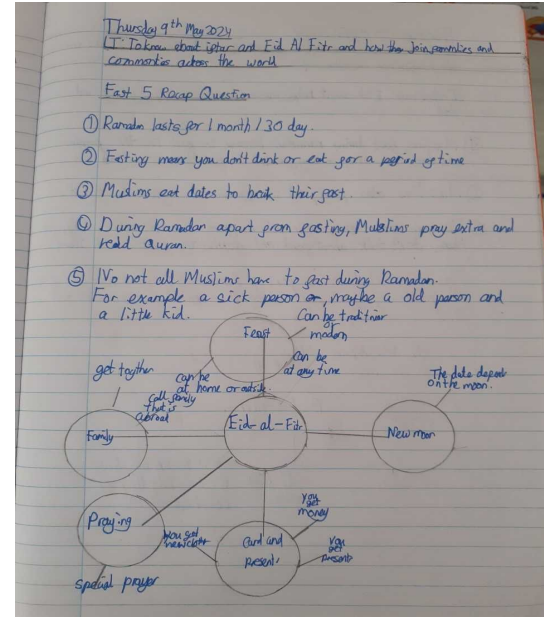
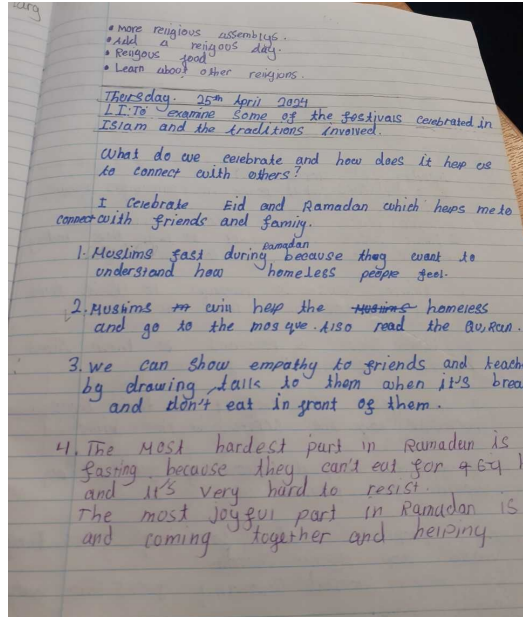
This term, the children completed the Spring 2 unit by crafting their own dreidel and participating in the traditional Hanukkah game played by Jewish children. Currently, they are exploring naming ceremonies with a special emphasis on Hindu and Christian traditions. Additionally, they are conducting research on their own names, exploring the reasons and meanings behind them.





# Year 4 Religious Education

The children will be learning about how Muslim communities connect together through observing Ramadan and celebrating Eid Al Fitr. They will also look briefly at how Jewish festivals connect Jewish communities together.



# Year 4 Religious Education Trip

Year 4 went on a trip to the London Central Mosque at Regent's Park. On the trip, there were various workshops where the children learnt about the history of the mosque. They also visited the library where they saw models of Mosques in Medina and the Al-Aksa mosque in Jerusalem. They visited the prayer hall and saw the beautiful architecture of the mosque.



# Year 4 Religious Education Trip



**Caleb:** When we arrived at the mosque, we went inside the compound. I really liked the mosque. Thank you for the trip.

**Sama:** For the mosque trip, the guide that was telling us about Islam was very precise about it. He took us to the library and we saw different models of mosques. We saw a model of the Al-Aksa Mosque in Jerusalem and the first mosque in Medina.

**Narisa:** I liked to see the mini mosque in the library and the Quran. The mosque was huge and beautiful. I enjoyed the mosque trip.

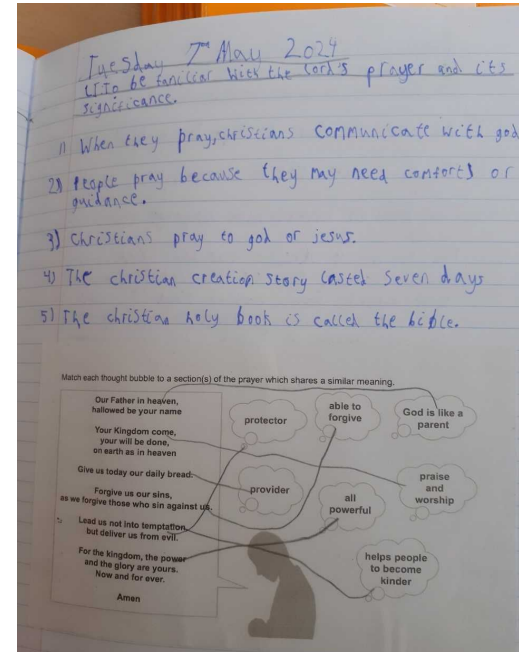
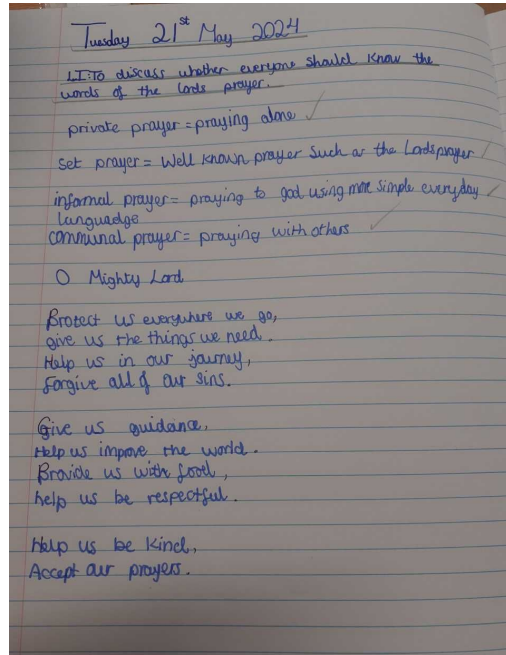
**Shaun:** When we went to the mosque we learnt about Islam and went to the library there. We went to an exhibition and also learnt about famous Islamic people.





# Year 5 Religious Education

The children will be exploring The Lord's Prayer in detail to determine whether it could be universal.





# Year 5 Religious Education Trip

Year 5 visited the Lelung Dharma Centre in North Harrow to consolidate their learning about Buddhism from earlier on in the year. The children were greeted by the sound of a gong before entering the building. They listened to a talk about Buddhist beliefs, had the opportunity to ask questions in a Q&A session and also took part in a short meditation.



# Year 5 Religious Education Trip



Phillip-James: "I loved looking around because the statues of Buddha were cool."

Tommy: "The entrance was really cool and pretty. Since it was a religious place we had to take our shoes off and it felt comfortable. When we finished meditating I felt super relaxed and felt more calm than ever in my life."

Aleeha: "I enjoyed the part when we got to look around because lots of things caught my eye, There was even a glass jar which had a floating Buddha in it!"

Sofia: "I saw a very special leaf from the same type of tree that Buddha meditated under which is called the Bodhi Tree."

# Year 6 Religious Education



The children will be exploring the theme of role models and individuals they aspire to. They will learn about the Dalai Lama as well as non religious role models that Humanists look up to.

