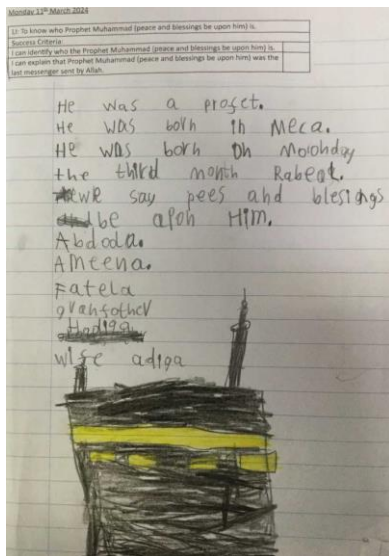


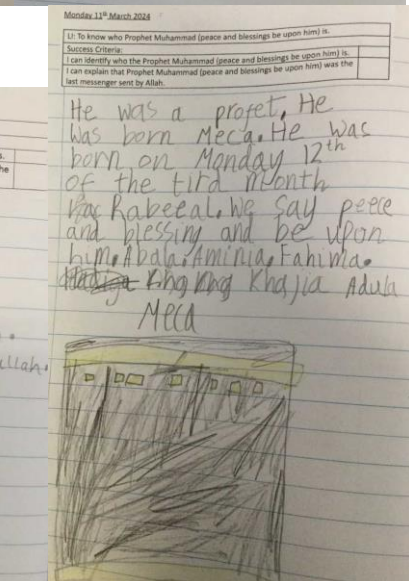
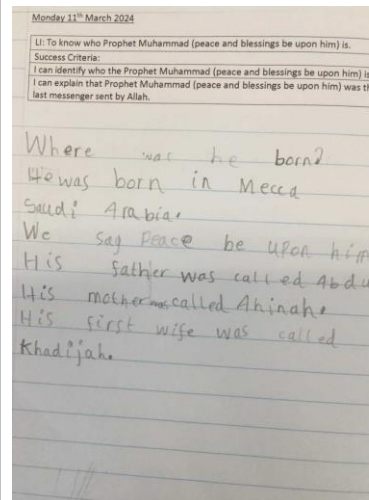
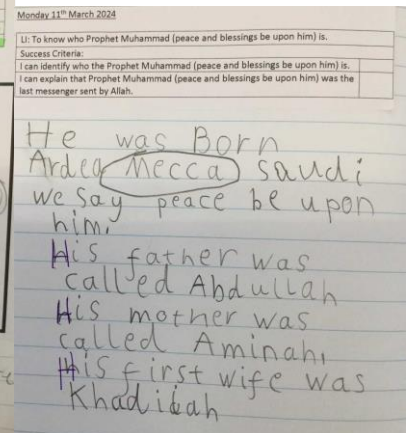
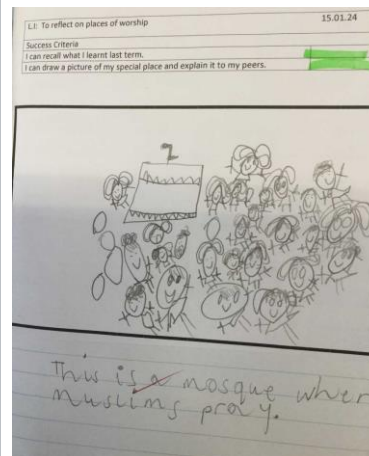
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Year 1 Religious Education

In Year 1, students have delved into the study of Islam, focusing on the Quran's teachings and the life of Prophet Muhammad (peace be upon him). They explored the intricacies of the Five Pillars of Islam, delved into the biography of the Prophet (PBUH), and examined key figures within the religion who have profoundly influenced contemporary Muslim practices and beliefs.



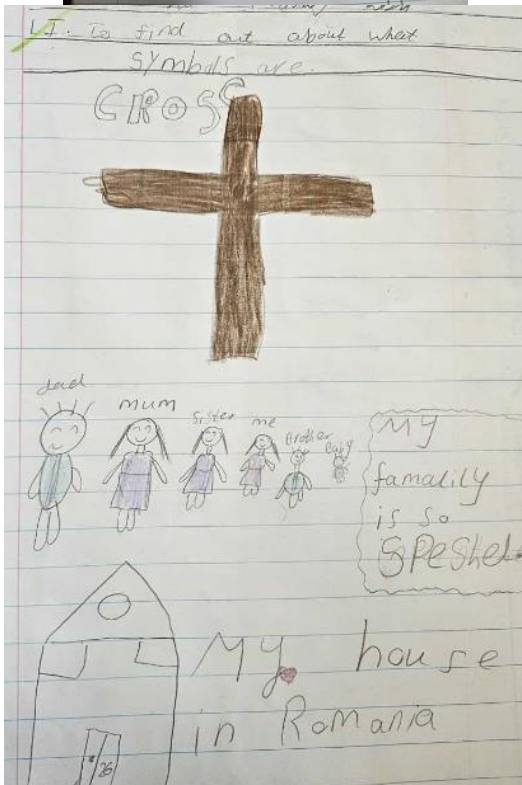
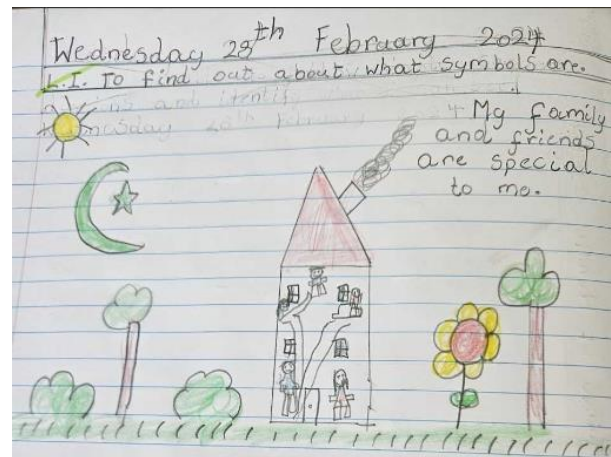
During this term, Year 1 children delved into the study of Islam and Ramadan. They were particularly enthralled by the insights provided by the experts, who graciously demonstrated and explained aspects of their Islamic faith and culture.



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Year 2 Religious Education

This half term the children have learnt about symbols and how they represent different faiths. They looked at how light is a significant part of most religions and how the symbol of light is common across many religions. The children also looked at clothing that is worn in places of worship and discussed what that symbolises.



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Year 3 Religious Education

The children have been exploring Jewish artefacts and the Jewish Shema poem. In the final lesson, the children will create their own dreidel and experience the game that Jews play during Hanukkah.



Greta Class share the story of Easter with the whole school

Wednesday 6th March 2024

L1: To know some Jewish artefacts and explain what they are used for.

Menorah		It is used in the Festival of Hanukkah
Kippah		The Kippah is for Jewish people.
Kippah		This is the Jewish holy book.
Torah		This is a pointer
Yad		

Wednesday 6th March 2024

L1: To know some Jewish artefacts and explain what they are used for.

Menorah		Fact: The middle candle lights all the other 7 candles.
Kippah		only men wear Kippahs. When they go to pray.
Torah		This is the Jewish holy book
Yad		The yad is used to read the torah because you cover your mouth.
Tallit		The tallit is only worn by men and it is a scarf or shawl.
Mazuzah		This is normally placed on a door.

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Year 4 Religious Education

This half term the children have been learning about Jesus' teachings and exploring the question, is Jesus still relevant to Christians today? We read the parable of the Good Samaritan and children then designed their own 'Tree of values' based on what is important to them and how they show that in their actions. Finally, the children thought about peace and how we as a school strive to be a peaceful community.

Thursday 14th March 2024

LI: To explain that the teachings of Jesus are about morality, love and respect.

In the parable of the good samaritan Jesus wanted to teach people to be kind and treat everyone kindly.



Tree of life Gustav Klimt 1909

Monday 25th March 2024

LI: To discuss what peace in communities means and think about what we can do to achieve peace in our small worlds.

1. I think Christians find Jesus relevant today because we still have church, bible, christmas and easter.
 2. If people stopped following Jesus' teachings there would be less Christians and the religion would fade.
- To make more people in grange peaceful we can work hard and stop bullying.

Thursday 14th March 2024

LI: To understand that Jesus taught about morality, love and respect.

The main message of the good Samaritan parable is Treat others how you wish to be treated.



Tree of life, Gustav Klimt, 1909



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Year 4 children share what they learned about Christianity:

Christians believe in Jesus:

- Christians believe in Jesus because he crucified himself for other people and they believe that he is a messenger from god.
- Because he cured a blind man and there's churches and bibles.
- Because initially everyone thought he was bad because his friend betrayed him but he came back to life and people realized he was good.
- Because when he was alive, he healed people who were ill and hurt.
- Because they think he is the son of God.
- Because we believe in the bible.
- Because he rose from the dead.
- We believe in Jesus because he made us all.
- Because he was the son of god and he was kind.
- Because they think that Jesus is their God.

The messages Christians believe Jesus shared are:

- Christians believe that they only need to follow one god and they should help anyone in need.
- Be kind to other people.
- Because he brings about peace in everyone
- Be kind to one another
- If you commit a sin, God will forgive you,
- Do not steal
- He could share with us so not lie
- Because they were engaged
- No lies and be kind and respect others.
- That whatever your religion is you should always help others

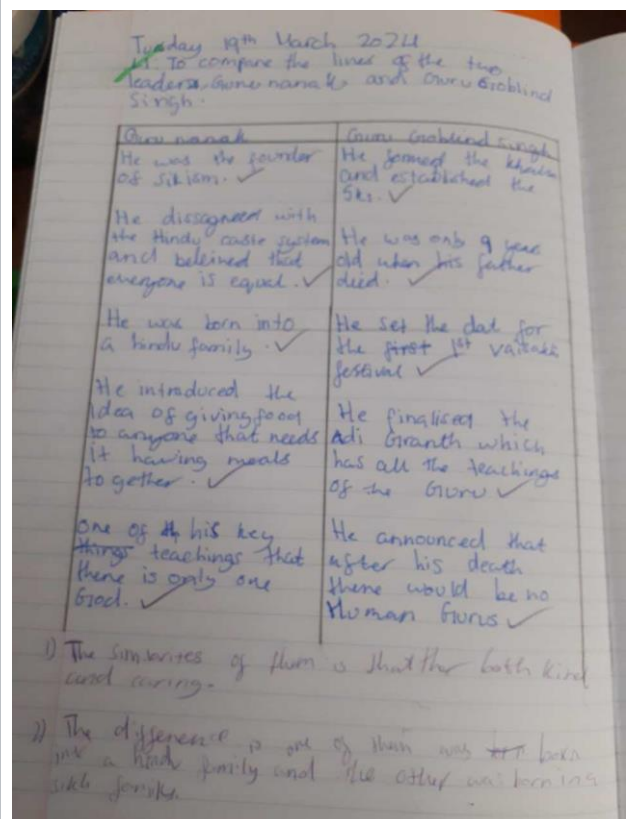
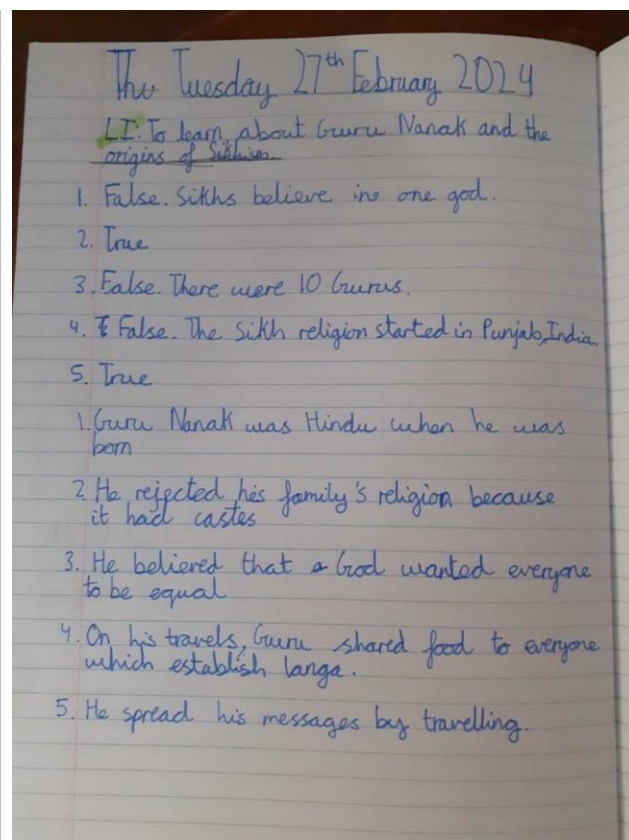
Has Christianity changed at all? Can it change again in the future? How?

- Christianity has not changed at all and it should not change in the future.
- I think it can change in the future because if people don't go to the church, the religion can fade away.
- I think it has changed because a lot of people didn't believe in Christianity before and they do now.
- I don't think it has changed because Christians still believe in Jesus and the bible still exists.
- I think it can change in the future if people don't commit sins.
- It can change because there will be more Christians.
- No, it could change in the future.
- I will change it further by making people believe in Jesus Christ.
- I think it has changed a bit and in the future I think it won't change.
- Christianity didn't change but it can change like many Christians can go to other religions.

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Year 5 Religious Education

The children have explored the origins of Sikhism and compared the first Guru Nanak with the last human guru, Guru Gobind Singh. In the final lesson, the children learnt all about the Guru Granth Sahib and how it is treated with great care and respect, as a human would be.



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Year 5 Children share what they have learned about the Sikh Dharma

What do Sikhs understand and believe about the teachings of their Gurus?

- That there is only one god
- They believe everyone is equal and there is only one God.
- Their messages from the Gurus
- They believe everyone is equal and there is only one god. In addition to this, Sikhs wear turbans to maintain their hair because they believe that hair is a gift from God.
- Sikhs believe that everyone is equal and fair.
- They believe that everyone is equal
- Sikhs believe that there is only one God.
- They believe that the Guru Granth Sahib (Sikh holy bible) is to be treated with respect like a human.
- They do this because the last (tenth) Guru, Guru Gobind Singh said that the Guru Granth Sahib is like a teacher and should be respected like a human.

How are these teachings relevant to Sikhs today?

- Because the Sikhs still believe in Guru Nanak's teachings
- Sikhs still wear the 5Ks, they believe in everything the Gurus told them.
- The 5Ks are in Sikh and Gurus
- Sikhs wear turbans now and they let everyone have free food in the Gurdwaras.
- they respect the holy book
- They teach about kindness
- These are relevant to today because people still believe that there is only one God (like Sikhism and Islam).
- The teachings are relevant to Sikhs today because amazingly, they take the Guru Granth Sahib to sleep, sprinkle it with holy water etc.

How do the Gurus influence the way Sikhs live their lives?

- Sikhs are influenced by Guru Nanak and his teachings.
- Sikhs believe in and live their normal lives being Sikh.
- Sikhs live their lives influenced by following the 5Ks.
- They pray and place the special holy book in a special room on a bed.
- By telling us to be kind.
- The Gurus influence Sikhs by reading a holy book called "The Guru Granth Sahib" and they treat this holy book like a human. They have so much respect for it by giving it its own bed.
- The Gurus' teachings tell how to live Sikh lives and how they could follow teachings of how to live.

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Year 6 Religious Education


The children have learnt about the Vaisakhi story as well as the Sikh value of Sewa. We explored the Langar routine that takes place in the Gurdwara and in the final lesson, the children will plan their own act of selfless service (Sewa) which they will complete in school after SATs.



Purple Pen

- The benefits of volunteering are feeling an accomplishment and good about ourselves. Seeing someone volunteer may encourage others to volunteer too. Volunteering helps the community complete the tasks at hand. ✓
- The moral behind the Vaisakhi story is that everyone is equal and somebody's actions can also cause someone else to do the same. ✓

Tuesday 12th March 2024
It is really true the 5 volunteers (Pari pyare) showing commitment to the Sikh value.



Sewa = Service without return.

The langar happens in a gurdwara. It is a free vegetarian meal and everyone is welcome. It happens to feed anyone that needs a meal at least once a week. It is prepared by volunteers and is paid for by donation from volunteers.

I think that we could have a langar in

Tuesday 6th February 2024
The impact on religious stories and understand their impact within believers.
Now that I have read the Christmas story and Easter story, I think that both stories are significant to Christians because they are both a miracle for the people.

Tuesday 12th March 2024
It is true that the 5 volunteers (Pari pyare) were showing commitment to the Sikh value of Sewa.



Sewa means to serve without return.

The langar

- To feed the poor and rich
- Everything is free and open
- At the Gurdwara
- Everyone can come
- Paid for by donated cooked by volunteers.

• Once a week/everyday.

I think we could have langar at Grange because it would be good and fair.

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Year 6 pupils respond to the following questions linked to their learning this half term:

How does working as a community draw people closer to one another?

- It changes the social formalities and makes you more keen to contribute
- They know each other better.
- Is by talking to each other
- Because working together makes people get to know them more
- it helps people meet new peoples
- By knowing each other and having a positive mind set
- Working together as a community draws us together as we need to help one another. If we work together people in the community can form bonds together
- It shows how people can work together to see how nice really people are.
- Being kind to each other and talking about people's worries and making them feel better.
- It shows how people can work together to do something.
- It draws people closer together because it makes people work together and get to know each other
- Working as a community draws people closer to one another as we do teamwork together.

Are we responsible for our community? How can we help others?

- People volunteering their time, skills, or resources to support local causes, charities, or community initiatives.
- Yes, we are because we need to keep a good relationship.
- Yes, we are responsible for our community. We can help them by giving them advice
- Yes we can help others by telling them good things and lead them to the right path
- yes. depending on how we treat our community it will have a change
- Yes we are and we could help others by being there friend and helping them with stuff
- We are responsible for our community as all of us together can help one another in times of hardships. We can help in many ways such as donating belongings that we do not use to the less fortunate members of this community
- We can be responsible for people if we want to and we can help others by just Being nice to them to boost their positivity.
- We can help others by saying positive things and help them with things they are not okay about.
- Yes, we can help others by sticking together in any situation that might affect the community.
- I feel we could do more for our community and can help each other with a simple favour because even if it's small it will help and make an impact
- We can help others by being kind and generous.
- We are responsible for our community and we can help others by knowing what they're trying to solve and help them
- We are responsible for our community as we are its inhabitants. We can help others by showing kindness to them.

What does being an adult in a religious sense mean?

- knowing what to do without help or advice from anyone else.

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- It means to listen to them and never ignore them and never do anything without their permission.
- I'm not sure
- It means as an adult you will learn your religion more
- I think it means when you mature enough and show to everyone that your responsible
- Being an adult in a religious sense might mean to be wise or to be Helpful
- It means you can help out with the community a little more than you did as a child
- Being mature , following the rules of the religion and helping others
- Being an adult in a religious sense means to follow your religion more strongly and to understand your beliefs better.

Communal Iftar event

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On Friday 22nd of March 2024, our school held an Iftar. An Iftar is the breaking of fast in the holy month of Ramadan for Muslims. Ramadan lasts for 29-30 days every year. During this month Muslims seek forgiveness for sins in the past, pray for direction and try to purify themselves through exercising great self-discipline.

At our Communal Iftar, which Mrs Begum organized, we ate some really good food. There were vegetarian and meat options. For the meat options we had butter chicken and two samosas for each individual. For the vegetarian option, there were two vegetarian samosas each and mattar paneer. The food was a 9 out of 10 because it was really nice and it filled my tummy. For dessert, we had croissants, cinnamon buns, chocolate brioche and brownies; I had the cinnamon bun and it tasted really good. Overall, I liked the Communal Iftar a lot and think we should have one again next year and every other year.

-Afsheen Razzaque from Year 6 Beckham Class

On Friday 22nd March, I attended the Grange Communal Iftar and I had a lot of fun.

The most memorable part of this event was when we were eating and talking to my friends. The food was excellent and the desert was very nice. I think that we could improve this event if there were more activities.

- Qaleef, Year 6, Ennis class

On Friday 22 March 2024, we had iftar at Grange Primary School. The food was so delicious, we had rice, samosas, fruit, dates, chocolate cakes and many other scrumptious foods. First we had dates to break our fast then we prayed then after that the food was served. After I met some of my cousins.

By Ammar (Year 6 – Beckham Class)

The most memorable part of the Communal Iftar event was when we prayed together and also when we held the presentation. The food was excellent (5/5), and there were not any features we could add or improve on. Sami - Year 6 Beckham Class

I thought the Iftar event was very good. My mum said it was so good. The only thing that could have improved is to have the Azan when breaking the fast. Neeya (year 5 - Klee)

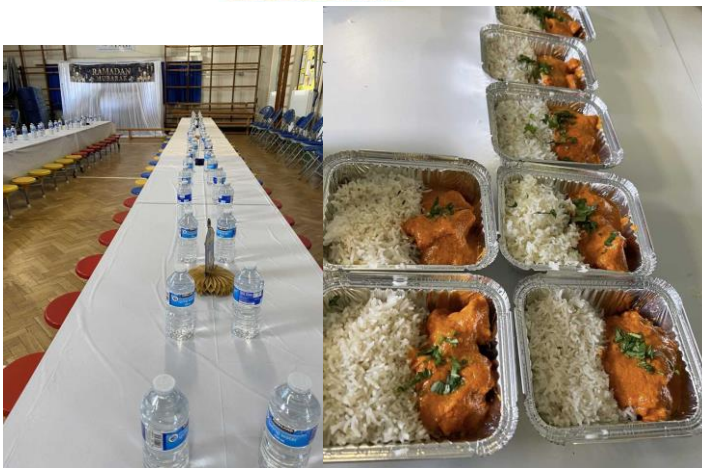


Children explain what Ramadan is and why muslims fast during the month of Ramadan



A child recites a verse from the Quran.

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Staff joined together and cooked the iftar meal for the children and their family.



After everyone broke their fast, they all prayed together.

EASTER

EASTER AT GRANGE PRIMARY SCHOOL - Aarohi Goyal

What is Easter?

Easter can be defined as a holiday celebrated by Christians that marks the resurrection of Jesus Christ and his promise of eternal life. It is celebrated all around the world by millions of people and churches. Easter is crucial for Christians because it reminds them of Jesus's sacrifice for our sin. Although some Christians believe that Jesus is not physically present with us, he is always present in their hearts.

How did Grange celebrate Easter?

At Grange, we celebrated Easter by holding a competition for Easter Bonnets and giving prizes for the best ones. To appreciate every bonnet, we held an Easter parade to show off all the wonderful bonnets. Grange's wonderful PTA organized an Easter fair for the children to spend money on and purchase things that they desire.



Who did the assembly on Easter and what did you learn from this?

Year 3 Greta class from Grange primary school performed a mind-blowing assembly explaining what the true meaning of Easter is. It was about the story of Easter and the meaning behind it. I learned that Easter is celebrated in many different ways around the world in their own way of expressing their faith to god.



Easter is a special time of the year when Christians celebrate the resurrection of Jesus. Easter is important to Christians because it is the day that Jesus died and resurrected. Grange celebrates Easter by having an Easter fair and hosting an Easter bonnet parade. Mr Kebab the head teacher hosted the assembly and I learnt that Easter is a very important time of the year to the Christians. By Abdul Muiz (Ennis)



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EASTER AT GRANGE PRIMARY SCHOOL

Easter is celebrated across the world in the Christian religion. It is the oldest and most important Christian festival. It is the day when Jesus came back from the dead, surprising many people, as they thought he was a fake/liar and they soon realized that Jesus was a prophet (or the son of God).

Many people around the world celebrate Easter by inviting many loved family and friends to have a feast. The adults will also hide plastic easter eggs with small toys, chocolate or even money in it in their garden for the children to find.

But, Grange Primary School celebrates Easter by having a special, easter fair, where children will bring money from home and Grange will sell items, such as food, toys or minigames, and donate the money towards the school or to charity. They will also give plays or assemblies to inform children about Easter (if they already didn't know.)



By Aydin(Beckham)

Easter is a Christian celebration when Jesus was reborn 3 days after he died by the cross.

All around the world is where Easter is celebrated but mainly by Christians.

Easter is important because it shows the resurrection of Jesus and shows faith, hope, and immortality.

Grange celebrated Easter by making bonnets, doing a parade and giving prizes out to the best bonnets.

Mr Kerbel did the assembly and I learnt that Easter is not just about bunnies and eggs, it's about the immortality and bravery of Jesus.

By Eshaan (Holmes)

Year 1 Visit Neasden temple

Year 1 pupils were lucky to have the opportunity to visit a Mandir and learn about Hinduism. They were thrilled to participate in Aarti. One child exclaimed, "It felt wonderful!"



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