



AUTUMN 2 2024 RE BLOG

November - December 2024
Grange Primary School

RE Lead: Ms Begum



A Sparkly Celebration: Our Wriggly Nativity

This term, the whole school and our wider community were treated to the sparkly, heartwarming, and utterly delightful ‘Wriggly Nativity’.

The children sang their hearts out and performed beautifully, bringing smiles (and even a few tears!) to the audience. One proud dad shared, *“I have to admit, I teared up when my daughter blew me a kiss in the middle of her singing.”* Moments like these truly remind us of the joy and magic of the festive season.

I couldn’t be prouder of the children for their enthusiasm and effort, as well as the Grange staff who worked tirelessly to prepare them. A big thank you also goes to the families who supported their little performers by practising the songs at home in the weeks leading up to the event.

This shared effort between school and home made the Wriggly Nativity a truly memorable celebration of teamwork, creativity, and festive cheer. Thank you all for making it such a special event! By Mr Kerbel



Religious Education EYFS

In EYFS, the children have been learning about ...



RE Visit Brings Learning to Life

Last week, our pupils enjoyed an exciting session with a special RE visitor. They asked great questions and were really engaged throughout the session.

The children loved exploring real artefacts, including old and new Bibles and lamps from Israel. Seeing these items up close made the learning even more exciting and memorable.

One part of the storybook was a little tricky for our Reception pupils, but it worked well for Year 1 and older children.

We'll be asking the children for their thoughts and reflections on the session soon. A big thank you to our RE visitor for providing such an enjoyable learning experience!





Year 1 Religious Education

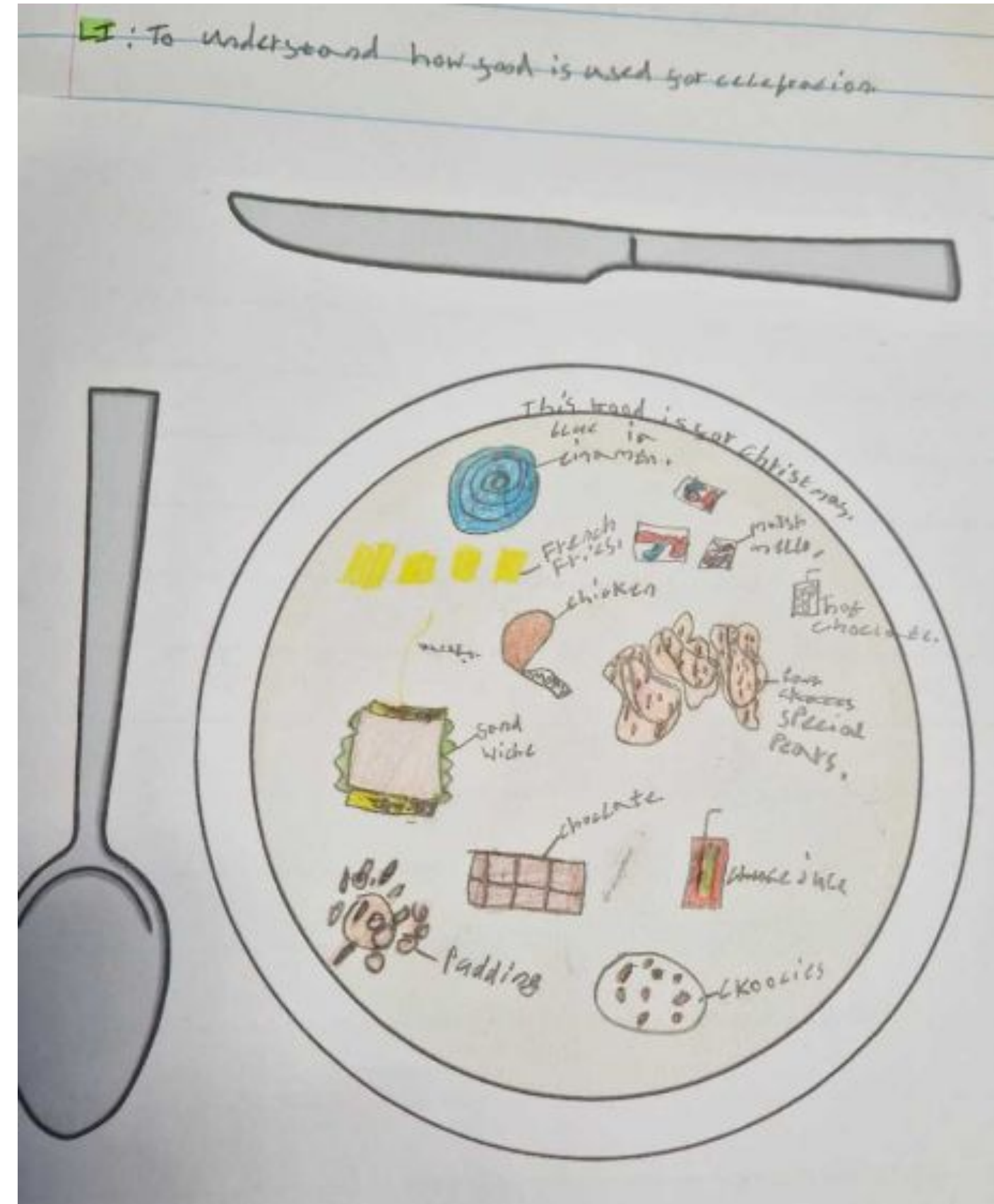
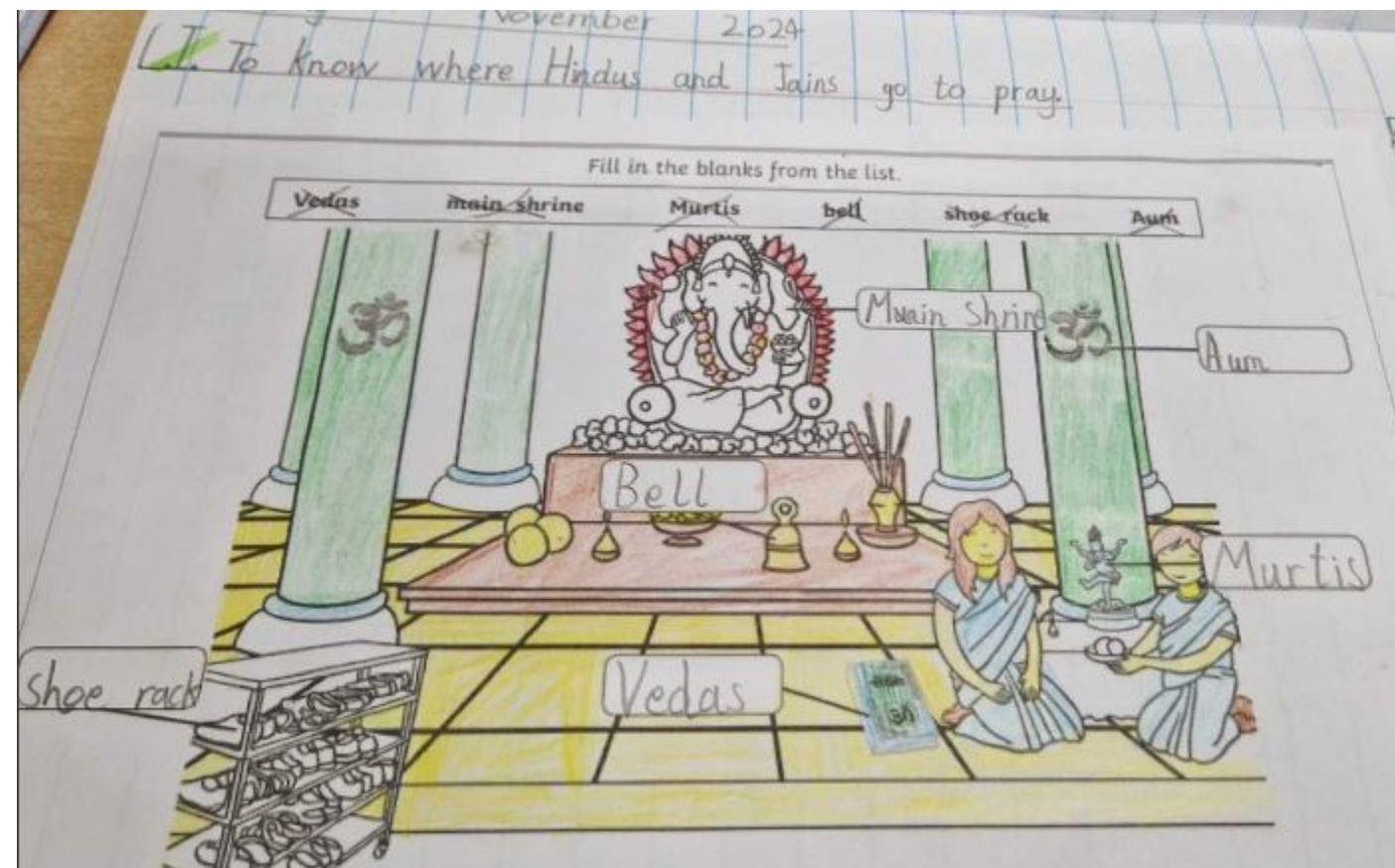
This term, Year 1 have been learning about **places of worship** and how people practise their faith. The children will visit at least one place of worship in Harrow to see how different religions worship.



Year 2 Religious Education

This term, Year 2 learned about the **Hindu and Jain communities** in our school and in Harrow. They explored the key beliefs and traditions of these faiths to better understand them.

The children enjoyed celebrating the rich culture and now have a better knowledge of these two religions and their importance in our community.



Year 3 Religious Education

Summary of this term's learning objectives for the children:

The children have been learning about Christian Prayer. They have explored how Christians worship both at home and in the church. Pupils have also learnt about the different parts of the church as well as the special services that take place in churches.



Tuesday 25th November 2024

L.I. To understand that Christians pray in different way but use prayer to talk to god.

1. Christians pray in different ways. true
2. Christians pray in a temple. false
3. Christians always pray alone. false
4. Music is an important part of Christians worship. True
5. Many churches have choirs who lead the singing. true
6. The most well known prayer is called Harvest prayer. false.

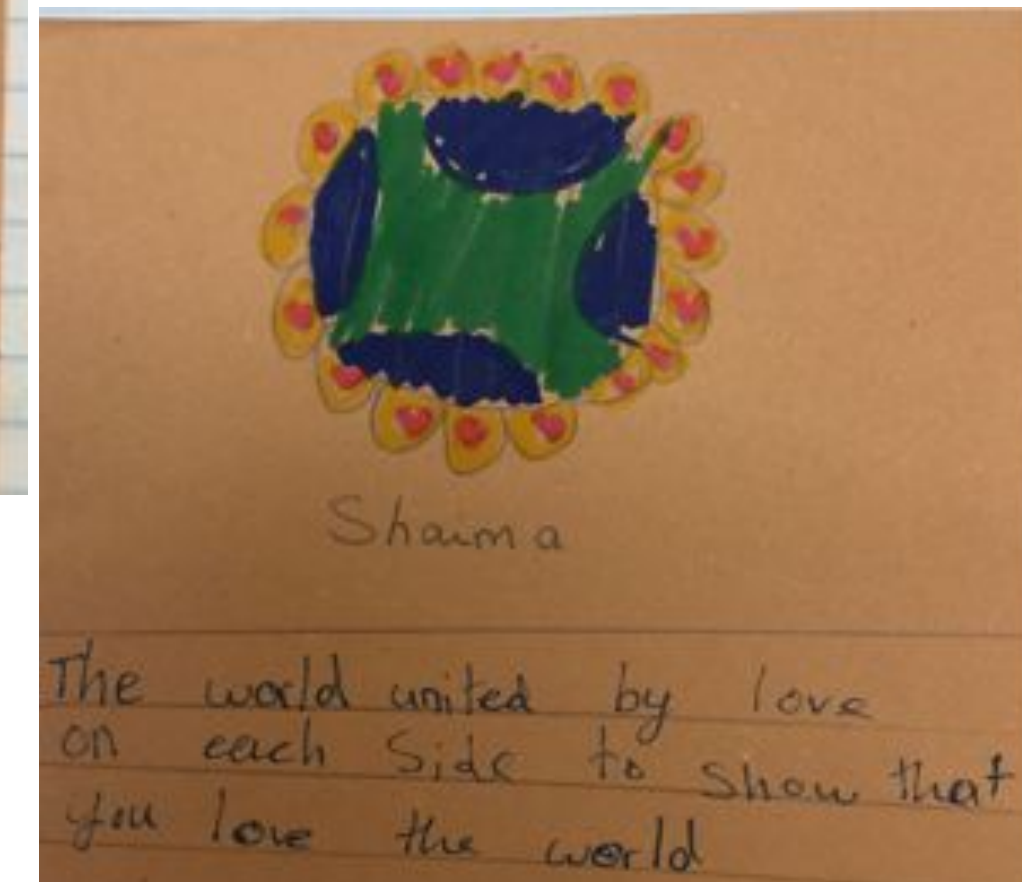
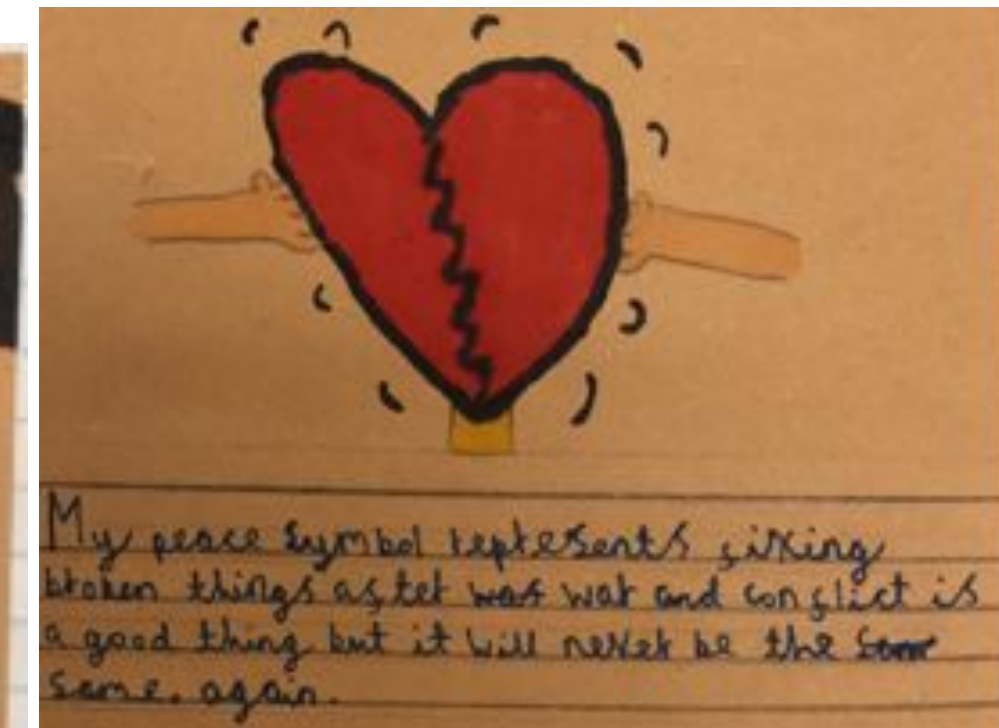
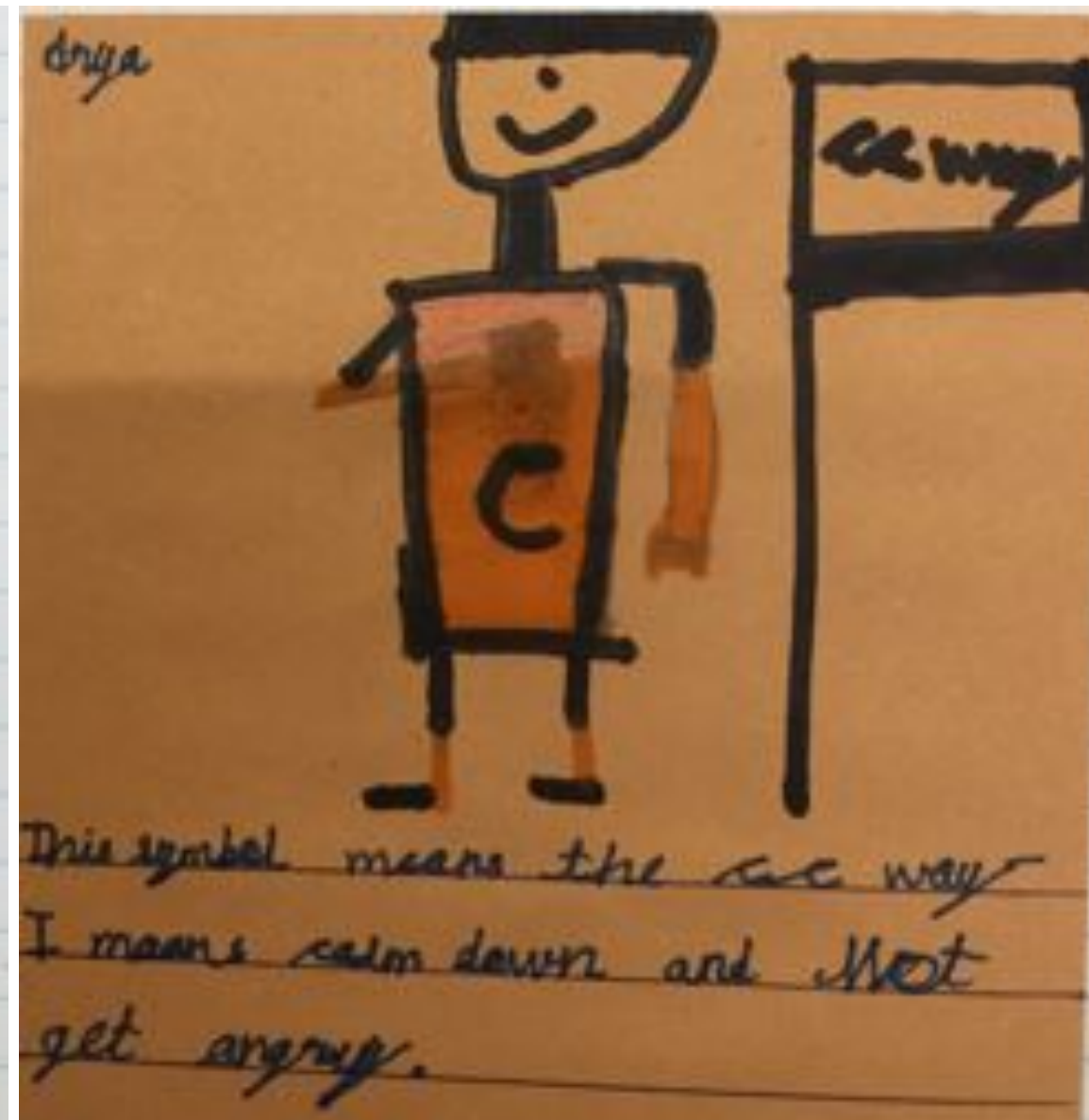
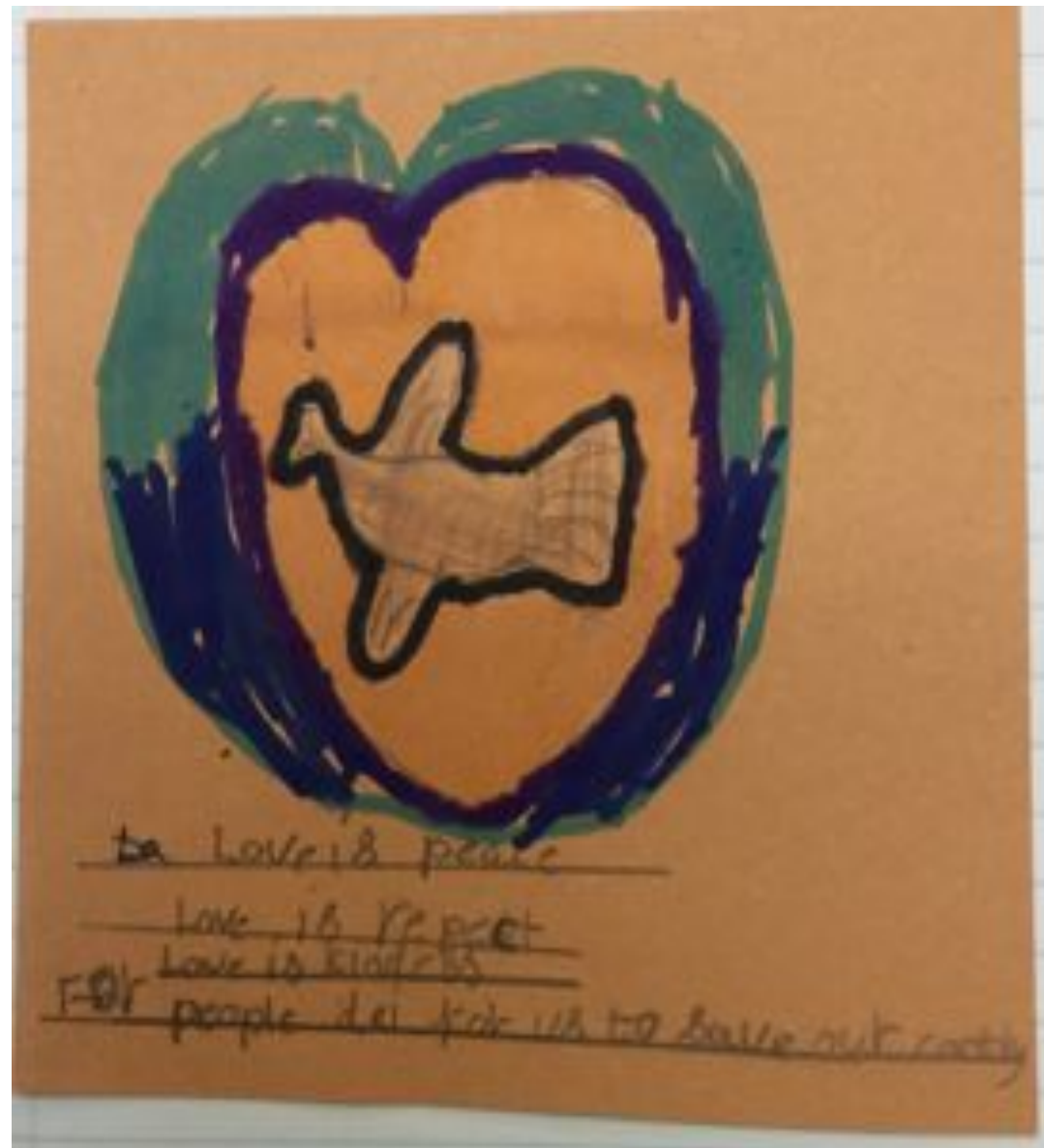
Christians pray in a church.

Christians pray together.

The most well known prayer is called Lords prayer.

Year 4 Religious Education

In Year 4, children have been focussing on Christianity and what it means to be peaceful. Children have created their own peace symbols and are able to talk about how the beatitudes and 10 commandments from Christianity can be applied to daily life.



What Year 4 Learnt in RE This Term



This term, Year 4 focused on Christianity and the concept of peace in different religions. Pupils explored key religious teachings, discussed how peace is central to various beliefs, and reflected on their understanding of respect for different cultures and religions.

Here's what some pupils had to say:

- *"We learnt a lot more about Easter and what the celebration is all about. I think our RE lessons show respect for different religions because I can relate my religion to all others."*
- *"I like the concept of peace in all religions. Every religion has its own way of looking at peace, and that's really interesting."*
- *"I didn't know what beatitudes were before. I think it's great that we talk about all religions together."*
- *"I learnt how peace is related to all different religions. We learn about and respect every religion in our lessons."*

Several pupils also visited places of worship this term, including churches, temples, and mosques, where they gained valuable insights into religious practices. One pupil shared, *"I went to the mosque with my cousins and aunty for prayer. It was a great experience to connect what we're learning in class with real-life practices."*

Year 4's reflections show how RE lessons not only enhance their knowledge of world religions but also encourage respect and understanding for diverse beliefs.

Year 5 Religious Education

Summary of this term's learning objectives for the children:

The children have been learning about social action. They have explored the reasons why people support charities and how this is an important part of both Islam and Christianity. Pupils have written a persuasive piece to encourage people to support their chosen charity and learnt about both UK based and international charities.



Thursday, 28th November 2024

LI: to describe what a charity is.

I think giving is better than receiving because it makes them happy and them being happy makes me happy.

HUG A DOG Cares for abandoned dogs and finds them new homes.	1	FOREST FRIENDS Campaigns to protect the rainforest from deforestation by loggers etc.	6
CHILD CHAT A helpline for children to share their problems in confidence.	4	FOR THE FARMER Works with very poor farmers in Africa to train and equip them to produce more crops.	5
TRAIN A TEACHER Trains teachers in developing countries so that more children in poor areas can get an education.	3	ADOPT A GRANDMA This charity trains volunteers to befriend lonely elderly people.	2

I would help 'HUG A DOG' because my dog was a stray German Shepherd that my dad found in a park that was shot by the army in Sri Lanka.

- 1) I think charity is a helping shop
- 2) Some examples are: food, WHF, children in need
- 3) People give to charity to help people

challenge:

People might not donate because they do not have spare money.

Year 5 Trip to the Lelung Dharma Centre



Year 5 Trip to the Lelung Dharma Centre

This term, Year 5 visited the Lelung Dharma Centre in North Harrow as part of their RE learning about Buddhism. The trip gave the children an excellent opportunity to deepen their understanding of Buddhist beliefs and practices.

The visit began with the calming sound of a gong, and after removing their shoes, the children entered the serene environment of the centre. They listened to a fascinating talk about Buddhism and participated in a lively Q&A session, where they asked thoughtful questions to learn even more.

Towards the end of the visit, the children experienced a short meditation session, leaving them calm and relaxed for the walk back to school.

Izan shared his thoughts:

"I learnt that the Bodhi tree is sacred to Buddhists because in other countries where there are Bodhi trees, Buddhists meditate under them. I saw many beautiful paintings of monks and the Dalai Lama and even a gold-coated Bodhi tree leaf. There were also many artefacts from Buddhism and a meditating area. I felt calm while meditating—it was very peaceful."

The visit was a fantastic experience, bringing classroom learning to life and helping the children reflect on the peaceful practices of Buddhism.



Year 6 Religious Education

In year 6, children learned about exploring the responsibility humans have in protecting the environment through Christian and Hindu perspectives. Pupils showed understanding of how religious teachings inform attitudes towards conservation and reflected on their own contributions to environmental care.



What do Christians believe about caring for the environment?

Why is it important to look after the environment?

How does a view in a creator God affect how some Christians respond to environmental issues?

It is important to look after the environment because the forests, rivers and oceans give us food and drinks and the air gives us oxygen to breathe. If no one looks after the environment then we will have none of those things and **unfortunately DIE!!!**

The view of the creator God affects some Christians by thinking it is their responsibility to look after the environment. *This is called stewardship, when someone has the responsibility to look after someone else's things, the Christians think God has given the world for them to look after.*



Year 6 Religious Education

What do Christians believe about caring for the environment?

It is important to look after the environment because God wants us to be stewards of the earth. It is important because it reflects respect and kindness to God's creation and he will be very happy with it. People who are greedy make the earth dirty but Christian people make the earth clean so no one gets sick or diseases. They are responsible to protect the earth and to make ideas to help the environment. They want to make a change such as stopping littering, stopping plastic to go in the ocean and protecting animals. They have a lot of stewardship to do this for God and earth.

Stop Plastic Pollution!

Good karma helps the environment

In Hinduism, bad deeds are returned by consequences and if you did a good deed you would be rewarded by good fortune. This is called *Karma*. In Hinduism, they also believe as humans should care for the environment.

Plastic pollution is a big problem that many sea animals face. Rare species are getting killed by this. One in three fishes that you consume have plastic in them. Did you know that by 2050 it is estimated that there would be more plastic than sea creatures in the sea. Plastic has harmed both humans and animals. This has gone too far. We should help by not using plastic.

Relating to Karma, if you don't use plastic and help the environment you would get good fortune. If you use too much plastic you could get bad luck.

You have to take care of the environment!



Stop using plastic or you will get bad karma!!!

By Idris

- Don't recycle plastic!



- Use more solar panels!
- Don't litter on the floor and the sea!

Good karma comes from protecting our environment

Don't harm our Environment!



- Don't waste electricity!



- Plant more trees!

Don't overuse tap water!

Bad karma happens when you harm nature

- Don't produce toxic gas!
- Don't overfish!



Year 6 Religious Education

Comparing Christian and Hindu Views

Both Christians and Hindus believe it's important to take care of the environment, but they have different reasons. Christians think God made the Earth and people should look after it. Hindus see nature as very special and connected to all life. Both groups agree on respecting and protecting nature, but their methods and beliefs are different. Christians often talk about being good caretakers, while Hindus focus on the spiritual connection with nature. Both of the religions show the importance of caring for our planet. They remind us that we all have a role to play in looking after the world around us. By working together, we can make a big difference.

By Abbas

Comparing Christian and Hindu Views About Environmental Responsibility

There are some same and different views about environmental responsibility. Firstly, Hindus believe nature is very crucial and we need to take care of the environment. They also believe in Karma which is the belief that if you do good, good will come round to you. But if you do bad there will be negative consequences. However, Christians believe they too have a responsibility to take care of the world. Christians believe that they are stewards sent from God to take care of the Earth and they are responsible for the damage and also to take care of it. Both of them believe to not exploit things but to conserve it instead.

By Sulaiman