

Grange Primary School – Religious Education Overview

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Trips to place of Worship
Nursery	What special days do we celebrate? (A/D)		What makes me happy? Who makes me happy and why?	How should we treat living things?	Where did my name come from?	How can we use our hearing and other senses to find out about things?	Church
	Christianity Judaism		C/F Baha'i and Humanism	A/F Buddha Dhamma and Jainism	C/D Islam	B/E Sanatana Dharma and Zoroastrianism	
Reception	What can we learn from faith and other stories?	What is interesting about the Christmas story? A/E	How do Islam and other faiths use water and why?	How do we choose what food to eat?	How can we help other people?	What kind of person was Jesus?	Church
	A/F Christianity and Humanism	Christianity	B/E Islam	B/F Jain Dharma & Judaism	C/F Bahai Sikh Dharm	C/D Christianity	
Year 1	What makes faith buildings so special? B/F	What can we learn from the Diwali story about good and evil in our own lives? A/E	Is it important to have a day that is different from other days? B/D	How do we respond when we hear certain sounds? C/D	What can Christians learn from the teachings of Jesus? C/E	How do holy books teach religious people about being close to God? A/F	Shri Swaminaray an Mandir (Neasdon) - Autumn 2
	Sikh Dharm	Sanatana Dharma	Judaism & Christianity	Islam	Christianity	Christianity Zoroastrianism	
Year 2	What makes a home? C/D	How do we remember people and why? (C/E)	What rules are the most important and why? B/F	Why is the cross important to Christians? A/E	How are we the same and different from people and does it matter? (B/D)	What does faith say about change? How does it make us feel and how can we become better? (A/F)	synagogues (Spring 1)
	Sanatana Dharma& Jain Dharma	HUMANISM CHRISTIANITY	Judaism	Christianity	Islam Baha'i	Buddha Dhamma	

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Year 3	What do Christians do when they pray? A/E	What can we learn from life of Buddha about being happy?) A/F)	Should holy books be treated differently to other books? C/E	What are our most important religious artefacts and symbols? How do they show what we believe? (B/D)	How do faith groups mark naming ceremonies? B/E	What makes some places sacred? (C/F)	Church (Spring ½ - Easter)
	Christianity	Buddha Dhamma	Islam	Judaism	Sanatana Dharma	Christianity Islam	
Year 4	What does it mean to be sorry and how can we tell? A/D	What do we mean by peace and where is it to be found? (C/E)	Does it matter what we wear and why? (C/F)	In what ways is religion relevant today and in the future? B/D	What role do places of worship have in communities? B/F	How is Humanism the same as and different to a religion? (A/D)	Mosque visit (Summer 2)
	Judaism	Christianity	Sikh Dharm	Christianity	Islam	Humanism	
Year 5	Do all actions have a consequence? (B/F)	Is it better to give than to receive? C/F	Why did the Chief Rabbi say, "Religion is about the why of creation, science is about the now."? (A/E)	How did the teachings of Guru Nanak influence the teachings of Guru Gobind Singh? A/E	Could the Lord's Prayer be universal? C/D	How do faiths define themselves? C/D	Buddhist temple (Autumn 1)
	Buddha Dhamma Jain Dharma	Christianity Islam	Judaism Humanism	Sikh Dharm	Christianity	Baha'i	
Year 6	Islam (and one or two other faiths) - How do we feel connected with one another? B/D	How responsible are we for the environment? A/F	What do Christians believe is the most important event that has ever happened? C/F	What is the truth about the Baisakhi story?	Who do we look for inspiration? B/D	Religious responsibility: What does it mean to grow up? A/F	Zoroastrian centre (Summer 2)
	Islam	Christianity	Christianity Sanatana Dharma	C/E Sikh Dharm	Buddha Dhamma Humanism	Judaism & Zoroastrianism	