



WELCOME TO YEAR 1  
13<sup>TH</sup> SEPTEMBER 2024

*Cervantes Class*  
*Shakespeare Class*

## MEETING

- To introduce general information: uniform, P.E. kit, school timings.
- To introduce the curriculum that your child will be covering in Year 1.
- To identify the ways you can support your child in their learning at home.

# CLASS TEACHERS AND SUPPORT STAFF

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## **Cervantes Class**

- Mrs Ciornei
- Mrs Khokher

## **Shakespeare Class**

- Miss Warsame
- Mrs Bhundia

Mrs Bennett ART/DT Teacher

Mr Dowling PE Teacher



# SCHOOL TIMINGS

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- Start time: 8:30am
- Finish time: 3:15pm

Playground entrance  
(Furness Road) or field  
entrance (Welbeck Road).



# UNIFORM

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- White polo shirt
- Blue jumper/cardigan
- Grey skirt or trousers
- Blue check summer dresses
- Black shoes
- No leggings
- **PLEASE ENSURE YOUR CHILD'S CLOTHES ARE LABELLED – ESPECIALLY JUMPERS/CARDIGANS**



# P.E. KIT

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- White t-shirt
- Blue or black shorts
- Blue tracksuit
- Trainers or plimsolls
- PE lessons: Wednesday PE with Class Teacher, Thursday with Mr Dowling



# PACKED LUNCHES



## Packed lunches should contain:

- Sandwich / pasta / rice etc.
- Fruit
- Yoghurt / biscuit etc.
- Fruit juice or water

## Packed lunches should NOT contain:

- Nuts or food containing nuts
- Fizzy drinks
- Crisps
- Chocolate / sweets



# YEAR 1 CURRICULUM

**English:** Phonics, writing, reading & comprehension, grammar and punctuation, spelling.

**Maths:** Place value, addition and subtraction, money, multiplication and division, shape, fractions, measurement, time.

**Science:** Animals including humans, everyday materials, seasonal changes,

**History:** Past and present, significant individuals and events, history of holidays.

**Geography:** Maps, comparison of the U.K. and Peru, seven continents and five oceans.

**Art & D.T.:** Drawing, mechanism, painting, printing and textiles, food technology.

**Music:** Singing, beat competency and rhythm skills, coordination rhythm patterns.

**P.E.:** Coordination, dynamic and static balance, agility.

**PSHE:** Respecting rights, healthy living, celebrating difference, relationships

**Computing:** Online safety, grouping and sorting, coding, technology outside school.



# ENGLISH

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## Reading

- In-school and at home –Phonics Book and Library Book
- Reading books to be sent home on Friday and returned a week later, the following Wednesday

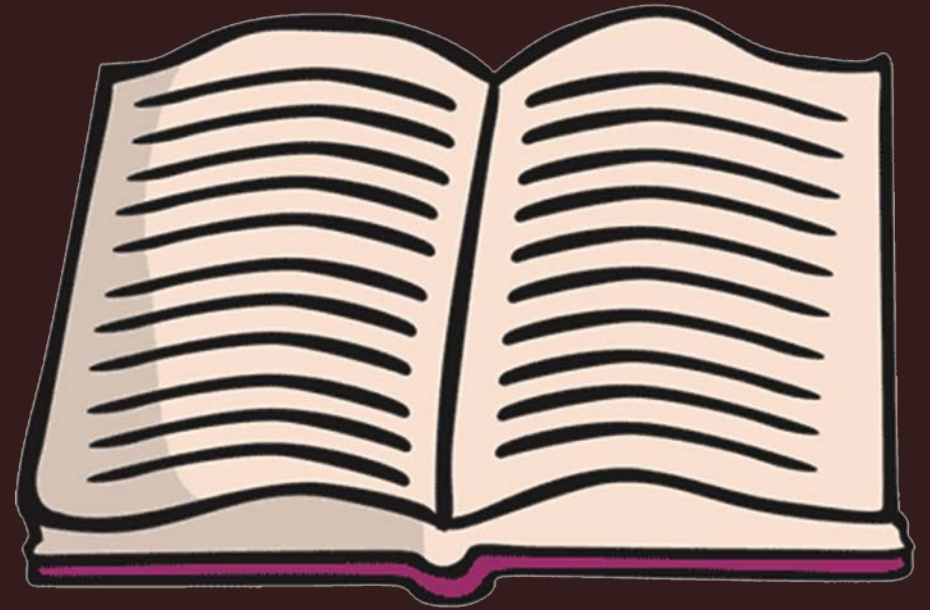
## Spelling

- Practised in school, set for home learning, assessed in-school

## Writing

- Writing to entertain
- Writing to inform
- Punctuation and grammar

## Handwriting



# MATHS

- Place value within 100
- Addition and subtraction within 20
- Geometry (2D and 3D shapes)
- Measurement (length & volume and weight & height)
- Multiplication and division
- Fractions
- Money
- Time



# HOME LEARNING

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- All work will be set on Purple Mash/Spelling Shed/Spelling book – to be completed online and in Homework book
- Set on Fridays due on Wednesday
- Reading should be done every day during the week and recorded in reading diaries- Phonics Book
- Spellings will be recorded in spelling books for practise at home – tests will be on Wednesdays
- Knowledge organisers shared detailing what will be covered in-school.
- Behaviour recorded in ClassCharts- login letter given to parents
- **Please support your child with their learning at home**



PHONICS SCREENING  
NEXT YEAR MAY 2025

THANK YOU!