

Year Group	Subject	Topic
4	Maths	Place value


## The Big Picture

Children will be working on place value in the autumn term. We will be revisiting some of our learning from year 3 to make sure we are secure before moving on to the year 4 curriculum. Children will be working on tens and ones using part-whole model, bar model, number lines, base 10, diennes and various other methods and strategies to help us solve problems in number.

### Key Concepts

- Roman Numerals to 100
- Rounding to the nearest 10, 100 and 1000
- Counting in 25s and 1000s
- Recognising the place value of each digit in a four digit number
- Partitioning
- Comparing and ordering numbers
- 1000 more or less
- Negative numbers

### Key Vocabulary

- increase/decrease
  - rounding
  - nearest
  - negative number
  - compare
  - order
  - digit
  - sequence
  - place value
  - ones, tens, hundreds, thousands
- 

### Rounding

#### Rounding to the nearest 10

To round a number to the nearest 10, you should look at the ones digit. If the ones digit is 5 or more, round up. If the ones digit is 4 or less, round down.



In the number **427**, the ones digit is the **7**. **7** rounds up so **427** rounds up to **430**.

#### Rounding to the nearest 100

To round a number to the nearest 100, you should look at the tens digit. If the tens digit is 5 or more, round up. If the tens digit is 4 or less, round down.



In the number **328**, the tens digit is the **2**. **2** rounds down so **328** rounds down to **300**.

#### Rounding to the nearest 1000

To round a number to the nearest 1000, you should look at the hundreds digit. If the hundreds digit is 5 or more, round up. If the hundreds digit is 4 or less, round down.



In the number **1532**, the hundreds digit is the **5**. **5** rounds up so **1532** rounds up to **2000**.



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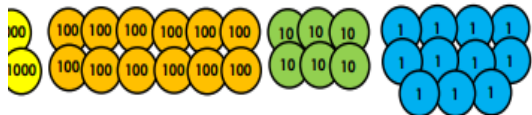
### Partitioning

Numbers can be partitioned (broken apart) in more than one way...

$$3271 = 3000 + 200 + 70 + 1$$



$$3271 = 2000 + 1200 + 60 + 11$$



$$3271 = 3000 + 100 + 170 + 1$$



### Ordering and Comparing Numbers

When we put numbers in order, we need to compare the value of their digits.

$$3518 \quad 3736 \quad 2845$$

First, look at the thousands digits in each number. 2 is the smallest thousand digit so 2845 is the smallest number. The other two numbers both have a 3 in the thousands place so we then need to compare the hundreds digit. 5 is smaller than 7 therefore 3518 is smaller than 3736.

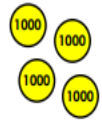
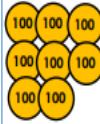
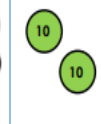
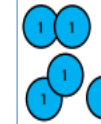
We can compare numbers using symbols:

**< = less than and > = greater than**

$$2845 < 3518 \quad 3736 > 3518$$

## Place Value of Digits

Place value helps us know the value of a digit, depending on its place in the number.

TH	H	T	O
4	8	2	5
			

In the number above, the 4 digit is in the thousands place so it really means 4000.

The 8 digit is in the hundreds place so it really means 800.

The 2 digit is in the tens place so it really means 20.

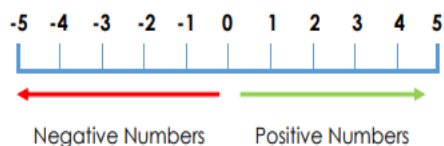
The 5 digit is in the ones place so it means 5.

## Negative Numbers

If you count backwards from zero, you reach negative numbers.

**Positive** numbers are any numbers **more than** zero e.g. 1, 2, 3, 4, 5.

**Negative** numbers are any numbers **less than** zero e.g. -1, -2, -3, -4, -5.



## Roman Numerals

I = 1	X = 10
II = 2	XX = 20
III = 3	XXX = 30
IV = 4	XL = 40
V = 5	L = 50
VI = 6	LX = 60
VII = 7	LXX = 70
VIII = 8	LXXX = 80
IX = 9	XC = 90
X = 10	C = 100

## Counting in 25s and 1000s

### Counting in 25s

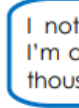
25, 50, 75, 100, 125, 150, 175, 200



I notice a pattern when counting in 25s. There are 4 lots of 25 in a hundred.

### Counting in 1000s

1000, 2000, 3000, 4000, 5000



I notice a pattern. I'm adding 1 to the thousands digit.

## 1000 More or 1000 Less

To find 1000 more or less than a number, you first need to find the digit in the thousands place.

↓

TH	H	T	O
5	6	3	9

Finding 1000 more will increase the thousands digit by 1. So in this example, the 5 will become a 6. **1000 more than 5639 is 6639.**

Finding 1000 less will decrease the thousands digit by 1. So in this example, the 5 will become a 4. **1000 less than 5639 is 4639.**



I've noticed that the hundreds, tens and ones digits didn't change.

TTH	TH	H	T	O
0	9	6	3	9

Finding 1000 more when the number has a 9 in the thousands place is slightly different. Adding 1 to the thousands place would give 10, so to show that, the ten thousands increases by 1 and a 0 is put in the thousands place. **1000 more than 9639 is 10,639.**



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