

23<sup>rd</sup> May 2022

Dear Parent/Carer

**Re: RSE**

Further to our previous letter, the teachers from EYFS to Year 6 will start their RSE lessons next term, week commencing 6<sup>th</sup> June 2022.

Please find attached the curriculum overview which shows the lesson topics for your child's year group. The PSHE and science subject overviews are also available on our website which provide more detail on the content of each lesson. We respect the right of parents/carers to withdraw their child from lessons and therefore if you wish to withdraw, please tick specifically the lessons from which you wish to withdraw and we will withdraw your child and arrange a meeting to ensure that we are working well together.

Please be aware that we are ultimately teaching children that all relationships should be positive and respectful and when we touch on the subject of sex, we emphasise that it should always be within the context of a safe, positive and respectful relationship at an age-appropriate time: To many people this means marriage.

We value working in partnership with you, the parents and carers as we build a bright future for our children.

Please take the time to watch our **short video on YouTube** [https://youtu.be/KU\\_hgvHMm8U](https://youtu.be/KU_hgvHMm8U) explaining the changes and linking you to our **online survey** (<https://forms.gle/3JNWB8g4vKXhnHh99>)

If you need to discuss this further, please speak to your child's class teacher. Alternatively, you are welcome to contact me to discuss the programme further.

Yours sincerely,



Mr Kerbel  
Headteacher

## REPLY SLIP

Please return to the school office by Thursday 26<sup>th</sup> May 2022

### Year 1 RSE Explanation

If you wish to withdraw your child from parts of the RSE lessons, would you please return to me the-opt out slip below before the programme starts.

Please **tick** the lesson you would like to withdraw your child from.

Changing me			
Year Group	Piece Number and Name	Learning Intentions 'Pupils will be able to...'	Tick
1	1. Life Cycles	Starting to understand the life cycles of animals and humans	
1	3. My Changing Body	Tell you how my body has changed since I was a baby	
1	4. Boys' and Girls' Bodies	Identify the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vagina  respect my body and understand which parts are private	

Name of Child: .....

Year Group/Class: .....

Parent/Carer: .....(Signature)

Date: .....

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### **Year 2 RSE Explanation**

If you wish to withdraw your child from parts of the RSE lessons, would you please return to me the-opt out slip below before the programme starts.

Please **tick** the lesson you would like to withdraw your child from.

Changing me			
Year Group	Piece Number and Name	Learning Intentions 'Pupils will be able to...'	Tick
2	3. The Changing Me	I can recognise how my body has changed since I was a baby and where I am on the continuum from young to old	
2	4. Boys' and Girls' Bodies	I can recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, testicles, vagina) and appreciate that some parts of my body are private	

Name of Child: .....

Year Group/Class: .....

Parent/Carer: .....(Signature)

Date: .....

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### **Year 3 RSE Explanation**

If you wish to withdraw your child from parts of the RSE lessons, would you please return to me the-opt out slip below before the programme starts.

Please **tick** the lesson you would like to withdraw your child from.

Changing me			
Year Group	Piece Number and Name	Learning Intentions 'Pupils will be able to...'	Tick
3	1. How Babies Grow	I understand that in animals and humans lots of changes happen between conception and growing up, and that usually it is the female who has the baby	
3	2. Babies	I understand how babies grow and develop in the mother's uterus I understand what a baby needs to live and grow	
3	3. Outside Body Changes	I understand that boys' and girls' bodies need to change so that when they grow up their bodies can make babies I can identify how boys' and girls' bodies change on the outside during this growing up process	
3	4. Inside Body Changes	I can identify how boys' and girls' bodies change on the inside during the growing up process and can tell you why these changes are necessary so that their bodies can make babies when they grow up	

Name of Child: .....

Year Group/Class: .....

Parent/Carer: .....(Signature)

Date: .....

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### **Year 4 RSE Explanation**

If you wish to withdraw your child from parts of the RSE lessons, would you please return to me the-opt out slip below before the programme starts.

Please **tick** the lesson you would like to withdraw your child from.

Changing me			
Year Group	Piece Number and Name	Learning Intentions 'Pupils will be able to...'	Tick
4	1. Unique Me	I understand that some of my personal characteristics have come from my birth parents and that this happens because I am made from the joining of their egg and sperm	
4	2. Having a Baby	I can correctly label the internal and external parts of male and female bodies that are necessary for making a baby	
4	3. Girls and Puberty	I can describe how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation ( having periods) is a natural part of this	
4	4. Circles of Change	I know how the circle of change works and can apply it to changes I want to make in my life	

Name of Child: .....

Year Group/Class: .....

Parent/Carer: .....(Signature)

Date: .....

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### Year 5 RSE Explanation

If you wish to withdraw your child from parts of the RSE lessons, would you please return to me the-opt out slip below before the programme starts.

Please **tick** the lesson you would like to withdraw your child from.

Changing me			
Year Group	Piece Number and Name	Learning Intentions 'Pupils will be able to...'	Tick
5	2. Puberty for Girls	I can explain how a girl's body changes during puberty and understand the importance of looking after yourself physically and emotionally <b><u>(THIS LESSON WILL BE TAUGHT BOYS AND GIRLS SEPARATELY)</u></b>	
5	3. Puberty for Boys	I can describe how boys' and girls' bodies change during puberty <b><u>(THIS LESSON WILL BE TAUGHT BOYS AND GIRLS SEPARATELY)</u></b>	
5	4. Conception	I understand that sexual intercourse can lead to conception and that is how babies are usually made I also understand that sometimes people need IVF to help them have a baby. <b><u>(THIS LESSON WILL BE TAUGHT BOYS AND GIRLS SEPARATELY)</u></b>	

Name of Child: .....

Year Group/Class: .....

Parent/Carer: .....(Signature)

Date: .....

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### Year 6 RSE Explanation

If you wish to withdraw your child from parts of the RSE lessons, would you please return to me the-opt out slip below before the programme starts.

Please **tick** the lesson you would like to withdraw your child from.

Changing me			
Year Group	Piece Number and Name	Learning Intentions 'Pupils will be able to...'	Tick
6	2. Puberty	can explain how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally <b><u>(THIS LESSON WILL BE TAUGHT BOYS AND GIRLS SEPARATELY)</u></b>	
6	3. Girl Talk/Boy Talk	I can ask the questions I need answered about changes during puberty <b><u>(THIS LESSON WILL BE TAUGHT BOYS AND GIRLS SEPARATELY)</u></b>	
6	4. Babies - Conception to Birth	I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born <b><u>(THIS LESSON WILL BE TAUGHT BOYS AND GIRLS SEPARATELY)</u></b>	
6	5. Attraction	I understand how being physically attracted to someone changes the nature of the relationship <b><u>(THIS LESSON WILL BE TAUGHT BOYS AND GIRLS SEPARATELY)</u></b>	

Name of Child: .....

Year Group/Class: .....

Parent/Carer: .....(Signature)

Date: .....