

Grange Primary School Consultation

24 January 2022 to 11 February 2022

Asking for views on proposed changes at:

Grange Primary School

 This consultation is available to fill out online via Harrow Council's consultation webpage

https://consult.harrow.gov.uk/GrangePrimary/consultationHome

Alternatively, you can complete the attached form and hand it in to Grange Primary School

Closing date 12 noon on 11 February 2022

Introduction

Harrow Council is seeking your views on proposals to develop a new provision at Grange Primary School to meet increasing demand in Harrow for children with special educational needs.

Current Situation

In Harrow children with special educational needs go to a range of settings including mainstream schools, additionally resourced mainstream school settings, and special schools. Some pupils also attend schools outside of Harrow.

Harrow is experiencing a growing and changing population and the number of children with complex special needs is increasing. This is placing pressure on the places available for pupils with severe and complex special educational needs. Woodlands School and Kingsley School often support these pupils, but the pressure on available spaces has grown. To meet the growing needs, both Shaftesbury and Alexandra school have increased the types of special needs they support to include pupils with moderate to severe learning difficulties.

In order to extend the range of possible places available for children with moderate learning difficulties, the Council is proposing to create additional provision and create choice for parents of pupils with moderate learning difficulties and/or autism by establishing an additionally resourced provision at Grange Primary School.

Proposal for Grange Primary School

Grange Primary is an inclusive school that welcomes pupils from a range of backgrounds and with a range of different needs. This includes pupils with complex and high levels of special educational need. It has a good nursery where children make good progress. Grange Primary School is a school for pupils aged 4-11 and there are 630 places from reception to Year 6 and has 52 nursery places.

Harrow Council is proposing to establish specialist provision at Grange Primary for pupils who have moderate learning difficulties and/or autism. Two provisions are proposed – a 12 place nursery provision (6 place Full time equivalent) and a 12 place school provision. The aim of the provision will be to offer improved outcomes for pupils with moderate learning difficulties and/or autistic spectrum disorder (ASD).

The provision will offer inclusive education and social opportunities, alongside access to specialist intervention from teaching staff and in-class support. There will be 12 places in each provision (Nursery 6 FTE places) and 6 staff in Nursery provision and 2 teachers and up to 5 support staff in the Primary Provision.

Pupils attending the resourced provision will have an Education Health and Care Plan (EHCP) and receive special educational support they require from appropriately qualified staff. Any additional services from partner agencies, where required as specified on their EHC plan will also be provided.

The ARMs provision is required from January 2023. The development of the provision is part of a long term strategy to increase special school provision in Harrow. This is in accordance with the Strategic Priority 1 in the SEND Strategy to increase provision in Harrow to meet growing need.

The provision will require additional and suitable accommodation to create an appropriate teaching and learning environment. An area within the school has been identified and a scope of works outlined. These include refurbishment works to an existing school wing to develop new teaching rooms, group rooms and a sensory room. The design includes the installation of new pupil toilets. The nursery provision will require an extension to the current nursery which will include teaching space, toilets and a sensory room.

Grange Primary School will receive additional funding for the unit.

How to respond

We would like to hear your views and would ask that you complete the attached form and return it by 11 February 2022 to Grange Primary School

 Alternatively, the consultation is available to fill out online via Harrow Council's consultation webpage https://consult.harrow.gov.uk/GrangePrimary/consultationHome

As part of this consultation, the governing body invites you to attend a drop in session where you can discuss and ask further questions about the proposal on Wednesday 2nd February at 3pm.

If you have any questions about this consultation, please contact: Daniel Kerbel (Headteacher) at Grange Primary School via office@GrangePrimary.harrow.sch.uk. We look forward to receiving your views on this proposal.

Closing date 12 noon on 11 February 2022

Next Steps

All responses will be presented to the Corporate Director People Services, in consultation with the Portfolio Holder Children, to consider these responses and make a decision to publish a statutory notice. The Statutory Notices that will expand the school are published for one month and there is further opportunity to make comments. The Notices will then be determined which is the final stage in the decision making process. The governing bodies will be informed of the decision.

Grange Primary School

Consultation Questionnaire

1.	Do you agree in principle to opening 2 ARMs resources at Grange Primary School? (Please tick one)			
	Strongly Agree			
	Agree			
	Disagree			
	Strongly Disagree			
2.	Do you have any other comments?			

Equality monitoring questions

This section is to be completed by the parent or carer completing this form

Harrow Council has a legal responsibility to promote and advance equality. To help us to do
this, it is important that we have a good understanding of our communities, how our services are
being accessed and who is using or would like to use our services. With up-to-date and
accurate information we are able to:

- Better understand our service users / residents and shape services to meet their specific needs
- Identify and address any barriers / issues individuals may experience when accessing our services (including information about our services)
- Ensure our policies and services are accessible to everyone who uses them

The information will also enable us to monitor our progress with regards to addressing inequality and allow our employees and service users see how we are performing on equality.

Data Protection: It is your choice whether you provide this information. Your replies will not be used in a way that identifies you.

used in a way that identifies you.			
Age			
Under 16 25 – 44 years 65 & over		4 years 4 years	
Disability – Are your day-to-day a which has lasted or is expected to		of a health probl	lem or disability
No Yes, affecting hearing Yes, a learning disability Yes, another form of disability please specify	Yes, affecting Yes, affecting Yes, mental ill-	vision	
Marriage or Civil Partnership			
Are you married? Are you in a Civil Partnership?	Yes Yes	No No	
Pregnancy or Maternity Have you been pregnant and / or leave during the past 2 years?	on maternity Yes	No	

Sex							
Male	Female						
Is your gender identity the same as the gender you were assigned at birth?							
Yes	No						
Sexual orientation							
Bisexual Gay Woman / Lesbian Other – please specify	Gay Man Heterosexual						
Ethnic origin							
Asian or Asian British Afghan Chinese Pakistani Any other Asian background - specify	Bangladeshi Indian Sri Lankan - please						
Black or Black British African	Caribbean						
Somali Any other Black background - specify	- please						
Mixed background White and Black African White and Asian	White and Black Caribbean						
Any other mixed background please specify	_						
Other ethnic background Arab [Any other ethnic group – please specify	Iranian						
White or White British Albanian Gypsy / Irish Traveller Polish Scottish Any other White background - please specify	English Irish Romanian Welsh						
Religion and belief							
Buddhism Christianity (all denominations) Hinduism Islam Jainism	Judaism Sikh Zoroastrian No religion / Atheist Other - please specify						