

Popular

Position

Possession

Possible

Potatoes

Pressure

Probably

Promise

Purpose

Quarter

The **prefix** mis- can be added to the word read to make the word misread.

What does the word **misread** mean?

Tick **one**.

to read quickly

☐

to read incorrectly

☐

to read again

☐

to read before

☐

Which one **prefix** can be added to all three words below to make their antonyms?

Write the prefix in the box.

secure

active

complete

Explain how the different **prefixes** change the meanings of the two sentences below.

The chef said the pasta was uncooked.

This means that the pasta _____

The chef said the pasta was undercooked.

This means that the pasta _____

Popul_r

Positi_n

Pos_ession

Possibl_

Potato_s

Press_re

Prob_bly

Prom_se

Purp_se

Q_arter

Draw a line to match each **prefix** to the correct word so that it makes a new word.

Prefix	Word
re	mature
de	understood
mis	legible
im	frost
il	do

What does the prefix 'bi' mean in this group of words?

bilingual

biannual

bisect

binoculars

Tick **one**.

two or twice

☐

outside or external

☐

under or below

☐

through or across

☐

P_pul_r

Posit__n

Pos_es_ion

Poss_bl_

P_tato_s

Press_re

Prob_bly

Prom_se

P_rp_se

Q_art_r

Q6.

Add a **prefix** to the beginning of each word to form its **antonym**.

_____agree

_____legal

_____regular

Add a **prefix** and a **suffix** to the word below to make a new word.

_____honest_____

Add a **suffix** to the word fall to complete the sentence below.

The autumn leaves are fall_____ to the ground.

question

recent

regular

reign

remember

sentence

separate

special

straight

strange

Add a **suffix** to the word fast to complete the sentence below.

The hare knew that he could run fast than the tortoise.

Write **s** or **es** to make each word a plural.

fox_____

card_____

match_____

Use the correct homophone:

1. Where is your/you're book?

2. You're/your making too much noise.

q_estion

rec_nt

regul_r

rei_n

rememb_r

sent_nce

sep_rate

speci_l

straig_t

str_nge

Complete each sentence below with a word formed from the root word thought.

Olisa was a very _____ girl.

The children looked _____ at the poster
on the wall.

Are the sentences below active or passive? Identify the voice and then swap them around.

1. The wind blew the leaves.
2. The girl pushed the bully over.
3. The child was reprimanded by the teacher.

q_esti_n

sep_r_te

r_c_nt

sp_ci_l

r_gul_r

str_ig_t

r_i_n

str_ng_

rem_mb_r

s_nt_nce

Draw a line to match each word to the correct **suffix** to make an **adjective**.

Word

manage

harm

self

Suffix

ish

able

ful

Identify the correct homophone:

1. I went to school over there/their/they're!
2. That's there/their/they're mum!
3. There/their/they're in a hurry.

1. Write a sentence using the word 'ultimatum'.
2. Why did _____ Chamberlain declare war on Germany?
3. How did the status of artists change in the Renaissance?
4. Write a sentence using the words 'civilians', 'Blitz' and 'precaution'.
5. What was rationing and why was it introduced?
6. What were the causes of WW1? Explain in as much detail as you can.
7. Summarise one of the myths. Use the words 'hero', 'cunning' and 'persevere'.