Popular

Position Probably

Possession Promise

Possible Purpose

Potatoes Quarter

Pressure

The **prefix** mis- can be added to the word read to make the word misread. Which one prefix can be added to all three words below to make their What does the word misread mean? antonyms? Write the prefix in the box. Tick one. secure to read quickly active to read incorrectly complete to read again to read before Explain how the different **prefixes** change the meanings of the two sentences below. The chef said the pasta was uncooked. This means that the pasta_ The chef said the pasta was undercooked. This means that the pasta_____

Popul_r

Positi_n

Pos_ession

Possibl_

Potato_s

Press_re

Prob_bly

Prom_se

Purp_se

Q_arter

Draw a line to match each **prefix** to the correct word so that it makes a new word.

Prefix	Word	What does to	What does the prefix 'bi' mean in this group of words?		
re	mature	bi lingual	biannual	bi sect	bi noculars
de	understood			Т	ick one.
mis	legible		two or twice		
im	frost				
il	do		outside or	external	
			under or be	elow	
			through or	across	

P_pul_r

Posit__n

Pos_es_ion

Poss_bl_

P_tato_s

Press_re

Prob_bly

Prom_se

P_rp_se

Q_art_r

Q6.	Add a prefix to the beginning of each word to form its antonym .				
	agree				
	legal				
	regular				
Add a prefix and a suffix to the word below to make a new word.					
	honest				
Add a suffix to the word <u>fall</u> to complete the sentence below.					
The	autumn leaves are <u>fall</u> t	to the ground.			

question

recent

regular

reign

remember

sentence

separate

special

straight

strange

Add a **suffix** to the word <u>fast</u> to complete the sentence below.

The hare knew that he could run <u>fast</u> than the tortoise.

Write s or es to make each word a plural.

fox_____

Use the correct homophone:

card____

match____

1. Where is your/you're book?

2. You're/your making too much noise.

q_estion sep_rate rec_nt speci_l regul_r straig_t rei n str_nge rememb_r sent_nce

Complete each sentence below with a word formed from the root word thought.

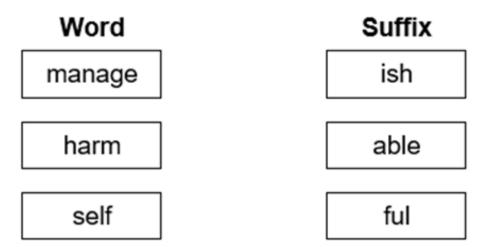
Olisa was a very	girl.
The children looked	at the poster
on the wall.	

Are the sentences below active or passive? Identify the voice and then swap them around.

- 1. The wind blew the leaves.
- 2. The girl pushed the bully over.
- 3. The child was reprimanded by the teacher.

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q_esti_n
              sep_r_te
r_c_nt
              sp_ci_l
r_gul_r
              str_ig_t
r_i_n
              str_ng_
rem_mb_r
s_nt_nce
```

Draw a line to match each word to the correct **suffix** to make an **adjective**.



Identify the correct homophone:

- I went to school over there/their/they're!
- 2. That's there/their/they're mum!
- 3. There/their/they're in a hurry.

- 1. Write a sentence using the word 'ultimatum'.
- 2. Why did _____ Chamberlain declare war on Germany?
- 3. How did the status of artists change in the Renaissance?
- 4. Write a sentence using the words 'civilians', 'Blitz' and 'precaution'.
- 5. What was rationing and why was it introduced?
- 6. What were the causes of WW1? Explain in as much detail as you can.
- 7. Summarise one of the myths. Use the words 'hero', 'cunning' and 'persevere'.