When we speak and when we write, we must make sure we are consistent with our tenses.

Task 1: underline the verbs in these sentences

- 1. The cat walked on the wall.
- 2. The girl ate her dinner.
- 3. The teacher asked a question.

Task 2: identify the tense of the verbs

- 1. The teacher walks across the classroom.
- 2. Tomorrow, I will go to the shop.
- 3. The child raised her hand because she wanted to answer the question.

When we speak or write, our verbs must all be in the same tense. Task: make sure all the verbs in the sentences are in the same tense.

- 1. The boy was sad so he goes to read.
- 2. The teacher is happy so she ate an ice cream.
- 3. Ms McClintock walked to school because she will miss her train.

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S_ggest
S_mb_l
S_st_m
Temp_r_ture
Th_rough
Twel_th
V_ariety
Veget_ble
Ve_icle
Ya__t
```

Recap: speech

Add the missing **inverted commas** to the passage below.

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Maya whispered , I can see a baby hedgehog ! Keep quiet so we don't scare it .
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Recap: homophones

Task: underline the correct homophone

- 1. The boys were/where/we're scared.
- 2. Were/where/we're going on a bear hunt!
 - 3. Were/where/we're are you going?

Circle the correct verbs so that the sentence is in the past tense.

The sun is was

shining and Mia

played plays

in the garden.

Tick to show whether each sentence is written in the **past tense** or the present tense.

Sentence	Past tense	Present tense
Aziz gave out the paint pots.		
Aziz spills water on the table.		
Aziz needed some glue.		

Put the astronomer's words into direct speech.

The astronomer said it was his ambition to discover as much as possible about our solar system.

Tick to show whether each sentence is in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Becky was thinking.		
I am reading my book.		
Jo is going for a walk.		

Underline the correct homophone

Its/it's Monday today!

Explain how the modal verb changes the meaning of the second sentence.

- 1) Yusuf and his sister go swimming with their dad.
- Yusuf and his sister might go swimming with their dad.

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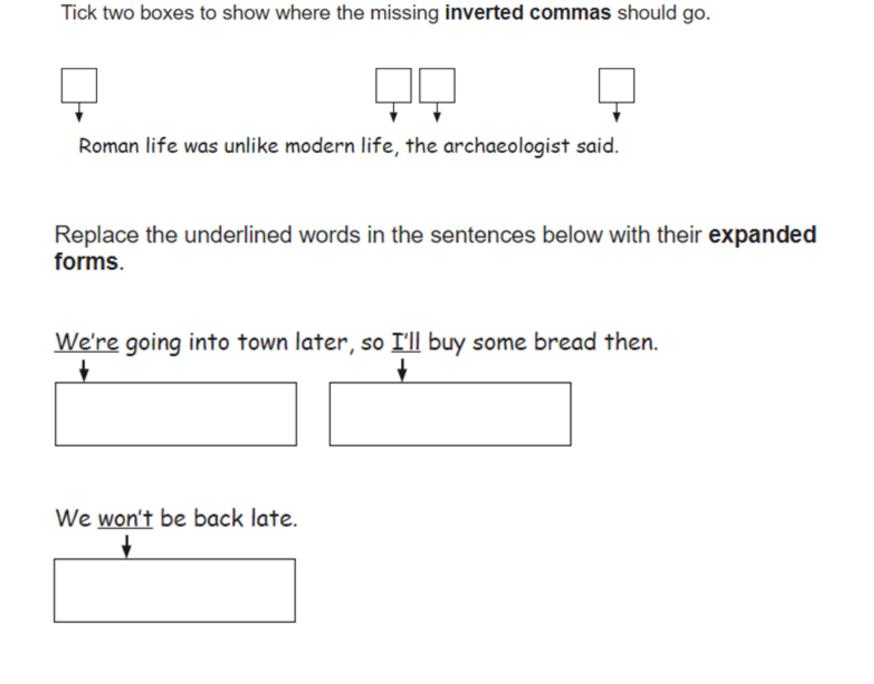
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Underline the correct homophone.

- 1. I can't wait to see/sea you!
- 2. "I need to no/know the answer," said the teacher.
- 3. I am going too/two/to the cinema.

Tick one box in each row to show whether the sentence is written in the active or the passive.

Sentence	Active	Passive
The lost dog was found by the children.		
Everyone heard the thunder.		
Nicole was riding her bike.		