

When we speak and when we write, we must make sure we are consistent with our tenses.

Task 1: underline the verbs in these sentences

1. The cat walked on the wall.
2. The girl ate her dinner.
3. The teacher asked a question.

Task 2: identify the tense of the verbs

1. The teacher walks across the classroom.
2. Tomorrow, I will go to the shop.
3. The child raised her hand because she wanted to answer the question.

When we speak or write, our verbs must all be in the same tense.

Task: make sure all the verbs in the sentences are in the same tense.

1. The boy was sad so he goes to read.
2. The teacher is happy so she ate an ice cream.
3. Ms McClintock walked to school because she will miss her train.

S_ggest

S_mb_l

S_st_m

Temp_r_ture

Th_rough

Twel_th

V_ariety

Veget_ble

Ve_icle

Ya__t

Recap: speech

Add the missing **inverted commas** to the passage below.

Maya whispered , I can see a baby hedgehog ! Keep
quiet so we don't scare it .

Recap: homophones

Task: underline the correct homophone

1. The boys were/where/we're scared.
2. Were/where/we're going on a bear hunt!
3. Were/where/we're are you going?

Circle the correct verbs so that the sentence is in the **past tense**.

The sun

is	was
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 shining and Mia

played	plays
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in the garden.

Tick to show whether each sentence is written in the **past tense** or the present tense.

Sentence	Past tense	Present tense
Aziz gave out the paint pots.		
Aziz spills water on the table.		
Aziz needed some glue.		

Put the astronomer’s words into direct speech.

The astronomer said it was his ambition to discover as much as possible about our solar system.

Tick to show whether each sentence is in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Becky was thinking.		
I am reading my book.		
Jo is going for a walk.		

Underline the correct homophone

Its/it's Monday today!

Explain how the **modal verb** changes the meaning of the second sentence.

1) Yusuf and his sister go swimming with their dad.

2) Yusuf and his sister might go swimming with their dad.

A__identally

A__ive

Ac__ally

Bel__ve

A__ress

B_c_cle

An__er

Br__th

App__r

Br__th__

Tick two boxes to show where the missing **inverted commas** should go.

☐
↓☐ ☐
↓ ↓☐
↓

Roman life was unlike modern life, the archaeologist said.

Replace the underlined words in the sentences below with their **expanded forms**.

We're going into town later, so I'll buy some bread then.



We won't be back late.



A__identa__y

A__ive

Ac__ally

Bel__ve

A__ress

B_c_cle

An__er

Br__th

Ap____r

Br__th__

Underline the correct homophone.

1. I can't wait to see/sea you!

2. "I need to no/know the answer," said the teacher.

3. I am going too/two/to the cinema.

Tick one box in each row to show whether the sentence is written in the **active** or the **passive**.

Sentence	Active	Passive
The lost dog was found by the children.		
Everyone heard the thunder.		
Nicole was riding her bike.		