

Year 3 Home Learning Below is a list of learning you can do at home. You will find the resources for many of the activities attached, and can use the workbook to record your learning.

#### **English Reading**

| Daily Reading   | Read a book of your choice and record your reflections in your reading log.      |
|-----------------|--|
| Book Review     | Use the template to create your own report for a book you have read.             |
| Book Comparison | Read two different genres of books. Reflect on which book you preferred and why. |

#### **English Writing**

| -                          |   |
|----------------------------|---|
| Diary Writing              | Keep a daily journal of your time at home and of your learning.<br>Remember to include the events, and your thoughts and<br>feelings.   |
| Story Writing              | Use the story map to plan your plot, characters, and setting.<br>Then write your own story including descriptive language,<br>adverbs, varied openers, paragraphs, conjunctions, and a range<br>of punctuation, including dialogue. Now can you tell your story<br>out loud to an audience? |
| Newspaper Report           | Create your own newspaper/blog about current affairs and<br>experiences.<br>Include headings, subheadings, speech, and a range of<br>vocabulary and punctuation.  |
| Uplevelling and<br>Editing | Recap GPS features learnt and see if you can "uplevel"<br>examples in real-life magazines, newspapers, reports, websites<br>etc. Can you find and uplevel:<br>- Adverbs<br>- Time Openers<br>- Conjunctions<br>- Inverted commas (speech)<br>- Punctuation<br>- Prepositions                |
| Speech Writing             | Write a speech on a topic of your choice. Include your point of<br>view, and what evidence you will use to back it up. Can you<br>deliver your speech to an audience, or record a video to send to<br>your teacher?   |

#### Maths

| Times Tables    | Take part in daily times tables competitions, or test your speed by |  |  |
|-----------------|---|--|--|
| Rockstars       | answering multiplication and division questions on                  |  |  |
|                 | https://ttrockstars.com   |  |  |
| Four Operations |   |  |  |
| Four Operations | Create your own flashcards for the four operations. Put the         |  |  |
| Flashcards      | question on one side, and the answer on the back. Can you           |  |  |
|                 | quiz yourself, or have a friend quiz you?                           |  |  |
|                 | Addition – 3 digit add 3 digit (with carrying)                      |  |  |
|                 | <b>Subtraction</b> – 3 digit take away 3 digit (with exchanging)    |  |  |
|                 | Multiplication – 2 digit times 1 digit                              |  |  |
|                 | <b>Division</b> – 2 digit divided by 1 digit                        |  |  |
| Arithmetic      | Practice your arithmetic skills by completing the tests and         |  |  |
| Annihenc        | , , , , ,   |  |  |
|                 | arithmetic worksheets.  |  |  |
| Fractions       | Complete the fractions investigations using your knowledge of       |  |  |
|                 | quarters, thirds, halves, fifths, tenths and wholes. Remember to    |  |  |
|                 | use the key vocabulary:   |  |  |
|                 | Numerator   |  |  |
|                 | Denominator   |  |  |
| Maths Story     | Create your own Maths stories using the operations of               |  |  |
| Mains Story     |   |  |  |
|                 | your choice. Could you quiz yourself, or a family                   |  |  |
|                 | MATHS STORY Member?   |  |  |
| Word Problems   | Create your own word problems for the operations of                 |  |  |
|                 | your choice. Could you quiz yourself, or a family                   |  |  |
|                 | word problems member?   |  |  |
|                 | word problems member?   |  |  |

#### Science

| STEM Project:<br>The Shard       | Can you create your replica of The Shard? What materials you<br>use to ensure your model is well supported with its long height?<br>Remember to follow the scientific process for a STEM project:<br>- Ask – identify the needs and constraints<br>- Research – research the problem<br>- Imagine – develop possible solutions<br>- Plan – select a promising solution<br>- Create – build a prototype<br>- Test – test and evaluate the prototype<br>- Improve – redesign as needed<br>Record each stage of your project in your workbook, either by<br>writing a reflection, drawing a picture, or by sending a video to<br>your class teacher. |
|----------------------------------|---|
| Balanced Diet<br>Recipe Planning | Can you create a menu for your family which includes a<br>balanced diet? What food would you recommend for healthy<br>eating?<br>Complete the recipe planner and share it with your family. Can<br>you use your maths skills to research the costs of the food, and<br>then set a budget?   |
| Science<br>Investigations        | Find an exciting experiment to complete on the website:<br><u>https://sciencebob.com/category/experiments/</u><br><u>https://sciencefun.org/kidszone/experiments/</u><br>Keep track of your findings, results, and reflections in your<br>workbook, or by sending photos or videos to your class teacher.   |

## History/Geography

| r   |   |
|---|---|
| Historical Figure<br>Biography                              | Research information on a famous person from the past. Why<br>are they important to you, and to our world today? What were<br>their accomplishments?<br>Write a biography about the famous person. Ensure to include:<br>- Early Life<br>- Key moments or accomplishments<br>- Why they are famous<br>- Why they are significant in our world today   |
| Changes in Britain<br>from the Stone Age<br>to the Iron Age | Conduct your own research on the Stone Age to the Iron Age.<br>How will you present the information you have learnt? Consider<br>creating a presentation, portfolio, video, blog, diorama, etc.<br>Key questions for you to consider are:<br>Who were the hunter-gatherers, and what was their way of life?<br>How do we find out about early peoples?<br>How did people in the Stone Age, Bronze Age, and Iron Age<br>communicate?<br>What are the three periods of the Stone Age, and how are they<br>similar/different?<br>What was Greenwich like during the period from Stone Age to<br>Bronze Age?<br>What is Stonehenge, and why do you think it was built?<br>What was life like in the Iron Age?<br>How did the waterways of the UK help people live their lives in<br>the past? |

## Art/DT

| Drawing           | Set up some random objects from around your house to create<br>a still life scene. Can you use lines and shapes to draw what you<br>see? Use cubist artists as inspiration for your drawing. |
|-------------------|--|
| Collage/Sculpture | Collect recycled materials from around your house and create your own collage or sculpture. Could you use a book or artist as inspiration?   |
| Sewing            | Can you upcycle old clothes to make something new? Use your knowledge of recycled fashion to create a new outfit for you or a family member.   |

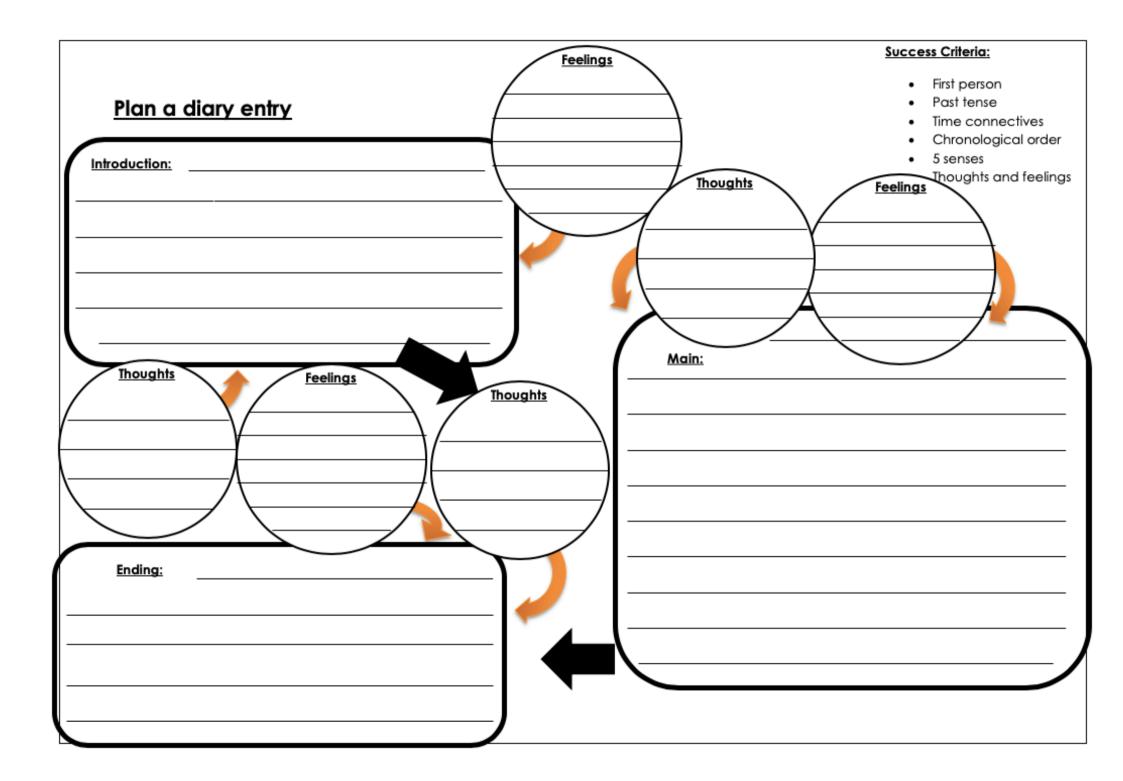
| Circuit sessions | Pick <b>6</b> exercises to complete (including a rest break). These should be varied and focus on a range of muscle groups (e.g. don't just do legs!)   |
|------------------|---|
|                  | Warm up, by doing each exercise for <b>1-minute</b> focusing on your technique and getting the movement correct (clips on youtube can help with this).  |
|                  | Once you are feeling warm, perform each activity for two<br>minutes (with minimum break) you should be aiming to perform<br>each action to full effort, without losing your form.                 |
|                  | Cool down with gentle stretching of the whole body  |
|                  | You can increase difficulty by adding weight (e.g. 2 tins of food) or by using a taller chair for some of the exercises   |
|                  | Ensure you risk assess each area for any possible hazards and<br>ensured that you are in good physical health to do so. If you are<br>feeling unwell or displaying symptoms please consider rest. |
| Online resources | Cosmic Yoga is an online platform for yoga, mindfulness and relaxation.   |
|                  | https://www.youtube.com/user/CosmicKidsYoga?pbjreload=10  |
|                  | Supermovers BBC combines the different topics to specific actions and dances to get people moving <u>https://www.bbc.co.uk/teach/supermovers</u>  |
|                  | The body coach has 5-Minute Kids Workouts and adult centric circuit sessions. Look out for his healthy recipe ideas also Youtube Body Coach 5 minute Kids Workout                                 |
|                  | Nuffield Health for Kids is a registered health provider in the UK who have created a small exercise video that can be done daily <u>https://www.youtube.com/watch?v=aHVR2FnTpdk</u>              |
|                  | GoNoodle creates dances and movements to some of the most<br>random topics imaginable!<br><u>https://www.youtube.com/user/GoNoodleGames</u>   |

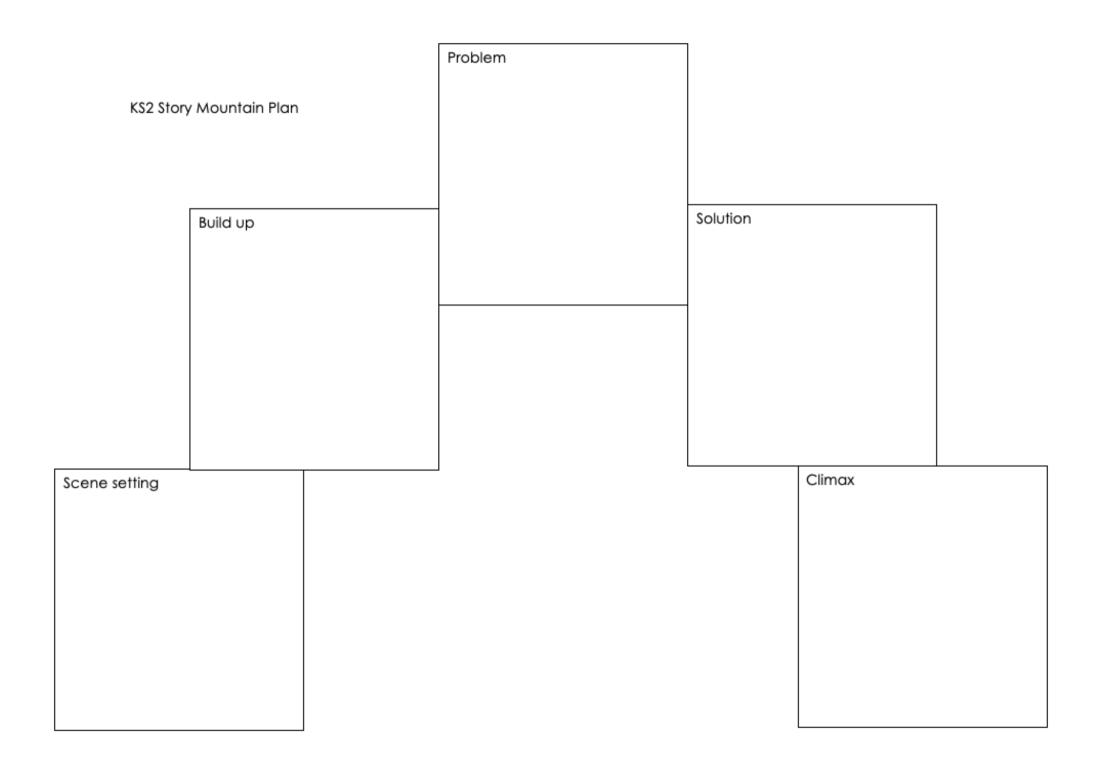
## French

| Labelling | Use an online French-English dictionary to label familiar objects<br>around your house with post-it notes or scrap paper.<br>E.g. chair = chaise |
|-----------|--|
| Music     | Listen to French music online (Youtube / Spotify) and see if you<br>can translate any of the words – or create your own song in<br>French        |

# My Book Review

| Title:  | _ Author:                |
|---|--------------------------|
| Write a summary of your book:                 |                          |
| l enjoyed because                             | I disliked because       |
| I would/would not recommend this book because | I rate this book because |





| Image: Constraint of the second sec |  |
|---|--|
| Image: Constraint of the second se         |  |
|   |  |
|   |  |
|   |  |
| Image: Sector         |  |
|   |  |
|   |  |
| Image: Sector         |  |
| -         -             |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
| Image: Sector         |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |

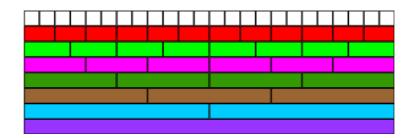
| <br> |
|------|
|      |
| <br> |
|      |
| <br> |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
| <br> |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |
|      |

| 1)  | 62 – 11  |   |
|-----|--|---|
| 2)  | 4+8+11   |   |
| 3)  | 700 + = 782  |   |
| 5)  | What fraction is shaded?   |   |
| 4)  |  |   |
| 5)  | The time is 4:30pm. What will the time be in an hour and a half?                                     |   |
| 6)  | Write down the number seven hundred and sixty.   |   |
| 7)  | Subtract the number of days in a week from the number of months in a year.                           |   |
| 8)  | What is the next number: 36 39 42 45 48  |   |
| 9)  | How many lines of symmetry?  |   |
| 10) | Frazer has 4 TENS. Sally has 25p. How much more does Frazer have?                                    |   |
| 11) | Write down the time quarter past 3 in digital time.  |   |
| 12) | 12 children get into teams of 3. How many teams?   |   |
| 13) | 4 cars need new tyres fitting. How many tyres?   |   |
| 14) | Tyler is 1m 6cm tall. Joe is 10cm shorter. How tall is Joe?  |   |
| 15) | How many 50s make 200?   |   |
| 16) | Which is longest? 6 inches 6 mm 6 feet 6 cm  |   |
| 1)  | 4 + 500 + 20   |   |
| 2)  | 5 = 11   |   |
| 3)  | 12÷2   |   |
| 4)  | 3 x 6  |   |
| 5)  | How many vertices?   |   |
| 6)  | What is the missing number?  |   |
| -   | 34 26 22 18 14   |   |
| 7)  | 124 + 30   |   |
| 8)  | 20<br>Which number is the arrow pointing at?   |   |
| 9)  | 754 - 300  |   |
| 10) | The time is 1:20pm. What was the time 3 hours ago?   |   |
| 11) | Double 36  |   |
|     | I have two £2 coins and three 50p coins.   | c |
| 12) | How much more do I need to make £5?  | £ |
| 13) | In a long jump, Captain jumps 195cm and Tyger jumps  |   |
|     | 2m 10cm. How much further did Tyger jump?<br>Raffle tickets cost 20p. Sally spends £1.20 on tickets. |   |
| 14) | How many did she buy?  |   |
|     | How many did she buy?  |   |
| 15) | The temperature is 4°C. It falls by 7°C overnight.<br>What is the temperature now?                   |   |

| 1)  | 5 + 7   |   |
|---|---|---|
| 2)  | Half of 10  |   |
|   | How many sides?   |   |
| 3)  |   |   |
|   |   |   |
| 4)  | 12 - 5  |   |
| 5)  | Write down the number one hundred and eighty-two  |   |
| 6)  | 40 + 6  |   |
| 7)  | Double 8  |   |
| 8)  | 5 x 3   |   |
| 9)  | What is the next number?  |   |
|   | 24, 23, 22, 21, 20,   |   |
| 10)   | What is the value of the digit 5 in the number 57?  |   |
| 11)   | How many TENS make 40p?   |   |
| 12)   | A football costs £10. How much do 3 footballs cost?   |   |
| 13)   | How many minutes in an hour?  |   |
| 14)   | What is 10 more than 23?  |   |
|   | How much money?   |   |
| 15)   |   | р |
| 16)   | I am facing north. I turn a half-turn. What direction am I facing now?  |   |
| 1)  | 7 = 9   |   |
| 2)  | Who scored the <b>fewest</b> points?  |   |
|   | Flame 712 Captain 579 Sally 383 Tyger 1297  |   |
| 3)  | Flame 712 Captain 579 Sally 383 Tyger 1297<br>3 x = 21  |   |
|   | · · · · · · · · · · · · · · · · · · ·   |   |
| 3)  | 3 x = 21  |   |
| 3)<br>4)  | 3 x = 21<br>What is the value of the digit 6 in the number 2681?  |   |
| 3)<br>4)<br>5)  | $3 \times \= 21$<br>What is the value of the digit 6 in the number 2681?<br>How much change from £1 if I spend 85p?<br>How many minutes from the time on the clock  |   |
| 3)<br>4)<br>5)<br>6)  | $3 x \ = 21$ What is the value of the digit 6 in the number 2681? How much change from £1 if I spend 85p? How many minutes from the time on the clock until 11:40?  |   |
| 3)<br>4)<br>5)<br>6)<br>7)  | $3 x \ = 21$ What is the value of the digit 6 in the number 2681? How much change from £1 if I spend 85p? How many minutes from the time on the clock until 11:40? What is the next number? 175, 178, 181, 184, 187,  |   |
| <ol> <li>3)</li> <li>4)</li> <li>5)</li> <li>6)</li> <li>7)</li> <li>8)</li> </ol>  | $3 \text{ x} \_ = 21$ What is the value of the digit 6 in the number 2681? How much change from £1 if I spend 85p? How many minutes from the time on the clock until 11:40? What is the next number? 175, 178, 181, 184, 187, I walk at 3 miles per hour. How far can I walk in 4 hours? $15 - 7 = 10 - \$ At a pizza party, Captain eats 1½ pizzas and Tyger eats 2½   |   |
| <ol> <li>3)</li> <li>4)</li> <li>5)</li> <li>6)</li> <li>7)</li> <li>8)</li> <li>9)</li> <li>10)</li> </ol>   | $3 \text{ x} \_ = 21$ What is the value of the digit 6 in the number 2681? How much change from £1 if I spend 85p? How many minutes from the time on the clock until 11:40? What is the next number? 175, 178, 181, 184, 187, I walk at 3 miles per hour. How far can I walk in 4 hours? $15 - 7 = 10 - \$  |   |
| <ol> <li>3)</li> <li>4)</li> <li>5)</li> <li>6)</li> <li>7)</li> <li>8)</li> <li>9)</li> <li>10)</li> <li>11)</li> </ol>  | $3 x \ = 21$ What is the value of the digit 6 in the number 2681? How much change from £1 if I spend 85p? How many minutes from the time on the clock until 11:40? What is the next number? 175, 178, 181, 184, 187, I walk at 3 miles per hour. How far can I walk in 4 hours? $15 - 7 = 10 - \$ At a pizza party, Captain eats 1½ pizzas and Tyger eats 2½ pizzas. How much have they eaten in total?   |   |
| <ol> <li>3)</li> <li>4)</li> <li>5)</li> <li>6)</li> <li>7)</li> <li>8)</li> <li>9)</li> <li>10)</li> </ol>   | $3 \text{ x} \_ = 21$ What is the value of the digit 6 in the number 2681? How much change from £1 if I spend 85p? How many minutes from the time on the clock until 11:40? What is the next number? 175, 178, 181, 184, 187, I walk at 3 miles per hour. How far can I walk in 4 hours? $15 - 7 = 10 - \$ At a pizza party, Captain eats 1½ pizzas and Tyger eats 2½ pizzas. How much have they eaten in total? Find the difference between 3 fives and 3 threes. Add up all the <b>odd</b> numbers together from the list. $16 \ 11 \ 1 \ 8 \ 10 \ 5$   |   |
| <ol> <li>3)</li> <li>4)</li> <li>5)</li> <li>6)</li> <li>7)</li> <li>8)</li> <li>9)</li> <li>10)</li> <li>11)</li> </ol>  | $3 \times \_\_ = 21$ What is the value of the digit 6 in the number 2681? How much change from £1 if I spend 85p? How many minutes from the time on the clock until 11:40? What is the next number? 175, 178, 181, 184, 187, I walk at 3 miles per hour. How far can I walk in 4 hours? $15 - 7 = 10 - \$ At a pizza party, Captain eats 1½ pizzas and Tyger eats 2½ pizzas. How much have they eaten in total? Find the difference between 3 fives and 3 threes. Add up all the <b>odd</b> numbers together from the list.   |   |
| <ol> <li>3)</li> <li>4)</li> <li>5)</li> <li>6)</li> <li>7)</li> <li>8)</li> <li>9)</li> <li>10)</li> <li>11)</li> <li>12)</li> </ol>                           | $3 \text{ x} \_ = 21$ What is the value of the digit 6 in the number 2681? How much change from £1 if I spend 85p? How many minutes from the time on the clock until 11:40? What is the next number? 175, 178, 181, 184, 187, I walk at 3 miles per hour. How far can I walk in 4 hours? $15 - 7 = 10 - \$ At a pizza party, Captain eats 1½ pizzas and Tyger eats 2½ pizzas. How much have they eaten in total? Find the difference between 3 fives and 3 threes. Add up all the <b>odd</b> numbers together from the list. $16 \ 11 \ 1 \ 8 \ 10 \ 5$ Which shape has no right angles?  |   |
| <ol> <li>3)</li> <li>4)</li> <li>5)</li> <li>6)</li> <li>7)</li> <li>8)</li> <li>9)</li> <li>10)</li> <li>11)</li> <li>12)</li> <li>13)</li> </ol>              | 3 x = 21<br>What is the value of the digit 6 in the number 2681?<br>How much change from £1 if I spend 85p?<br>How many minutes from the time on the clock<br>until 11:40?<br>What is the next number? 175, 178, 181, 184, 187,<br>I walk at 3 miles per hour. How far can I walk in 4 hours?<br>15 - 7 = 10<br>At a pizza party, Captain eats 1½ pizzas and Tyger eats 2½<br>pizzas. How much have they eaten in total?<br>Find the difference between 3 fives and 3 threes.<br>Add up all the <b>odd</b> numbers together from the list.<br>16 11 1 8 10 5<br>Which shape has no right angles?<br>Auguadra sorts 16 socks into pairs. How many pairs will<br>there be?<br>The day is Tuesday. What day will it be in 10 days' time? |   |
| <ol> <li>3)</li> <li>4)</li> <li>5)</li> <li>6)</li> <li>7)</li> <li>8)</li> <li>9)</li> <li>10)</li> <li>11)</li> <li>12)</li> <li>13)</li> <li>14)</li> </ol> | $3 x \ = 21$ What is the value of the digit 6 in the number 2681? How much change from £1 if I spend 85p? How many minutes from the time on the clock until 11:40? What is the next number? 175, 178, 181, 184, 187, I walk at 3 miles per hour. How far can I walk in 4 hours? $15 - 7 = 10 - \$ At a pizza party, Captain eats 1½ pizzas and Tyger eats 2½ pizzas. How much have they eaten in total? Find the difference between 3 fives and 3 threes. Add up all the <b>odd</b> numbers together from the list. $16 \ 11 \ 1 \ 8 \ 10 \ 5$ Which shape has no right angles? Quadra sorts 16 socks into pairs. How many pairs will there be?   |   |

# Y3 Fraction Investigations

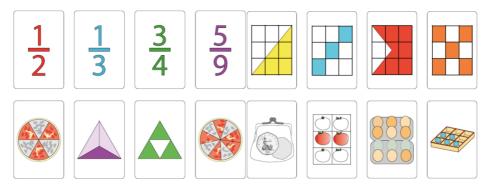
## **Fractional Wall**



Using the image above, how many different ways can you find of writing 12? From the picture, what equivalent fractions for 13 can you find? Again, using the image of the fraction wall, how else could you write 34? What other fractions do you know that are the same as 12? Find some other fractions which are equivalent to 34. Can you find any "rules" for working out equivalent fractions?

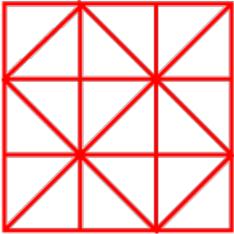
### **Fraction Match**

Using the images below, match the fractions with the images



### **Fractional Triangles**

Use the lines on this figure to show how the pattern of triangles can be used to divide the square into two halves, three thirds, six sixths and nine ninths.



More lines are needed to divide it into four quarters.

What is the least amount of line needed to do this if the quarters are in one piece and all the same shape?

How many ways can you divide it into halves using just the lines given?

| Day 1     |  |
|-----------|--|
| Breakfast |  |
| Day 1     |  |
| Lunch     |  |
| Day 1     |  |
| Dinner    |  |
| Day 1     |  |
| Snacks    |  |
| Day 2     |  |
| Breakfast |  |
| Day 2     |  |
| Lunch     |  |
| Day 2     |  |
| Dinner    |  |
| Day 2     |  |
| Snacks    |  |
| Day 3     |  |
| Breakfast |  |
| Day 3     |  |
| Lunch     |  |
| Day 3     |  |
| Dinner    |  |
| Day 3     |  |
| Snacks    |  |
| Day 4     |  |
| Breakfast |  |
| Day 4     |  |
| Lunch     |  |
| Day 4     |  |
| Dinner    |  |
| Day 4     |  |
| Snacks    |  |
| Day 5     |  |
| Breakfast |  |
| Day 5     |  |
| Lunch     |  |
| Day 5     |  |
| Dinner    |  |
| Day 5     |  |
| Snacks    |  |