










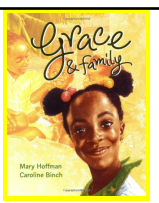
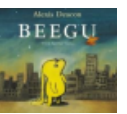
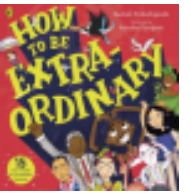
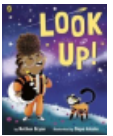

















The Grange Destiny Curriculum 2022-2023 - Autumn 1

	Reading	Writing	Maths (White Rose)	Science (Switched on Science)	Humanities	Art/DT	Spanish	Music (Music's Cool)	Computing (Purple Mash)	PSHE (Jigsaw)	Religious Education	PE (Real PE)
1	Reading follows SFA Phonics	  <i>The Gruffalo</i> - Julia Donaldson <i>The Rainbow Fish</i> - Marcus Pfister Entertain: Rewrite core text as piece of narrative fiction. Inform: Write informative passage about fish in the sea.	Number: Place Value (within 10)	Animals, including humans; plants; everyday materials: Who Am I? Seasonal changes	History All About Us: Past and Present in our own and other people's lives	Art Drawing: Exploring line		Singing voice development: Focus on accurate pitching. Beat competency: Gross motor movement, dancing, playing simple percussion	Online Safety: Learning about online safety and exploring Purple Mash	Being Me in My World: Create the learning charter	Hinduism: What can we learn from the Diwali story about good and evil in our lives? (A/E)	Personal Cog: Coordination footwork and static balance. Specialist Teacher: Football
2	Reading follows SFA Phonics	<i>Baboon on the Moon</i> – AUB Animation (Literacy Shed) Entertain: Rewrite core text as a piece of narrative fiction. Inform: Write instructions for making moonshine.	Number: Place Value Addition & Subtraction	Animals, including humans; everyday materials and their uses: Healthy Me (working scientifically gaps from Year 1)	History Mary Seacole & Florence Nightingale: Past beyond living memory - significant people/events in the past	Art Drawing: Explore and Draw Andy Goldsworthy		Singing: Songs which will be played on recorder next term. Aural awareness: Development of aural awareness and musical literacy using Solfa.	Online safety: Learning about online safety and using the search function.	Being Me in My World: Create the learning charter	Humanism/Christianity: How do we remember people and why? (C/E)	Personal Cog: Coordination footwork and static balance. Specialist Teacher: Football
3	 <i>The Boy Who Climbed into The Moon</i> – David Almond	 <i>Journey</i> – Aaron Becker Entertain: Rewrite core text as piece of narrative fiction. Inform: Write travel advice for setting	Number: Place Value Addition & Subtraction	Forces & Magnets: Forces & Magnets	History Best Builders: Comparing Stone Age to Egyptians	Art Drawing: Drawing with charcoal	All About Me: Greetings, Feelings & Introducing myself	Singing: Development/aural awareness Singing games	Online safety: Learning about online safety and creating their own passwords.	Being Me in My World: Create the learning charter	Buddhism: What can we learn from the life of Buddha about being happy? (A/F)	Personal Cog: Coordination footwork and static balance. Specialist Teacher: Football
4	 <i>The Miraculous Journey of Edward Tulane</i> – Kate DiCamillo	 <i>Quest</i> – Aaron Becker Entertain: Rewrite core text as a piece of narrative fiction. Inform: Write an explanation on how magic crayons work.	Number: Place Value Addition & Subtraction	Electricity: Power it up (gaps from year 3; Light) Sound: What's that sound? (working scientifically gaps from Year 3)	History: Islamic Golden Age	Art: Drawing Tone and shade	All About Me: My physical appearance	Singing development: More complex rounds Recorder skills: Minimum notes BAG CD ED	Online safety: Learning about online safety and learning about their digital footprint.	Being Me in My World: Create the learning charter	Christianity: What do we mean by peace and where is it to be found? (C/E)	Personal Cog: Coordination footwork and static balance. Swimming
5	 <i>The Boy at the Back of the Class</i> – Onjali Rauf	 <i>Return</i> – Aaron Becker Entertain: Rewrite core text as a piece of narrative fiction. Inform: Newspaper report about discovery of 'Red Ball and Crayon'.	Number: Place Value Addition & Subtraction Multiplication and Division	Forces & Magnets: Forces & Magnets (working scientifically gaps from Year 4)	History: WW1	Art: Drawing Typography	All About Me: My hobbies (Sports)	Trumpet: Learn between 5-8 notes on the trumpet. How to form an embouchure and make a sound from the instrument.	Online safety Learning about online safety and how to behave online.	Being Me in My World: Create the learning charter	Buddhism/Jainism: Do all actions have a consequence? (B/F)	Personal Cog: Coordination ball skills, agility and reactions. Specialist Teacher: Football
6	 <i>No Ballet Shoes in Syria</i> – Catherine Bruton	 <i>Migrants</i> – Issa Watanabe Entertain: Rewrite core text as piece of narrative fiction. Inform: Information text about experience of those forcibly displaced.	Number: Place Value Addition, Subtraction, Multiplication & Division	Living things and their habitats: Classifying living things	History: Colonialism	Art: Drawing and Painting Artist Study Chris Ofili	All About Me: My heritage	Violin:	Online safety: Learning about online safety and safety within online games.	Being Me in My World: Create the learning charter	Islam: Why do people pray? (B/D)	Personal Cog: Coordination ball skills, agility and reactions. Specialist Teacher: Football



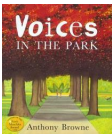
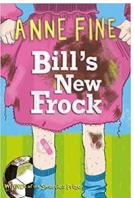

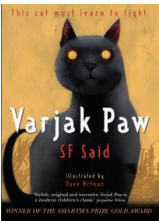



The Grange Destiny Curriculum 2022-2023 - Autumn 2

	Reading	Writing	Maths (White Rose)	Science (Switched on Science)	Humanities	Art/DT	Spanish	Music (Music's Cool)	Computing (Purple Mash)	PSHE (Jigsaw)	Religious Education	PE (Real PE)
1	Reading follows SFA Phonics	 <i>Little Red and Rapunzel</i> – Bethan Woollvin Entertain: Rewrite core text as a piece of narrative fiction. Inform: Create a 'Wanted' poster about the witch.	Number Addition and subtraction (within 10) Geometry Shape	Everyday materials; plants; animals, including humans: Celebrations Seasonal changes	Geography: Welcome to our School Map around our school Human & physical geography of our area	DT: Mechanisms-Sliders and Levers Moving Pictures		Rhythm skills: Beat/rhythm Rhythm patterns: Ta, titi Solfa – SM	Grouping and Sorting: Learning how to group and sort items. Lego Builders: How to follow instructions using technology.	Celebrating Difference: Create the Hall of Fame display	Sikhism: What makes faith buildings so special? (B/F)	Social Cog: Dynamic balance to agility and static balance Specialist Teacher: Basketball/Netball
2	 <i>Grace & family</i> - Mary Hoffman	 <i>Beegu</i> – Alexis Deacon Entertain: Rewrite core text with innovation. Inform: Create factfile on innovated alien.	Number: Addition and subtraction Geometry: Properties of Shape	Everyday materials and their uses: Materials Monster	Geography: 7 continents, 5 oceans	DT: Textiles - Wheels and Axles		Tuned percussion: Use of tuned percussion to increase knowledge and understanding of pitch.	Coding: What an algorithm is and what they do.	Celebrating Difference: Create the Hall of Fame display	Hinduism/Jainism: What makes a home? (C/D)	Social Cog: Dynamic balance to agility and static balance. Specialist Teacher: Basketball/Netball
3	 <i>How To Be Extraordinary</i> – Rashmi Sirdeshpande	 <i>Look Up</i> -Nathan Bryon Entertain: Rewrite core text with innovation. Inform: Write non-chronological report about meteor shower.	Number: Addition & Subtraction Multiplication & Division	Light: Light & Shadows	Geography: Comparison of Egypt and U.K.	DT: Mechanisms-Pneumatics Moving monsters	Celebrations: Dates & birthdays	Recorder skills: Tonguing, minimum notes BAG CD Mixture of rote learning, staff notation and playing from memory	Coding: Using timers and the repeat command.	Celebrating Difference: Create the Hall of Fame display	Christianity: What do Christians do when they pray? (A/E)	Social Cog: Dynamic balance to agility and static balance. Specialist Teacher: Basketball/Netball
4	 <i>PlanEt Omar: Accidental Trouble Magnet</i> – Zanib Mian	 <i>Azzi in Between</i> – Sarah Garland Entertain: Write diary entry from perspective of Azzi Inform: Write information text on experience of refugees.	Number: Addition and Subtraction Measurement: Area Number: Multiplication & Division	Sound: What's that sound? (working scientifically gaps from Year 3) States of matter: Looking at states (working scientifically gaps from Year 3)	Geography: Where in the World? World & Middle Eastern Geography	DT: Mechanisms-Levers and linkages	Celebrations: The Day of the Dead	Start Tamboo Bamboo	Coding: Using IF statements in coding and begin to use variables.	Celebrating Difference: Create the Hall of Fame display	Judaism: What does it mean to be sorry and how can we tell? (A/D)	Social Cog: Dynamic balance to agility and static balance. Swimming
5	 <i>The Story of the Windrush</i> – K.N. Chimbiri	 <i>I Know Why the Caged Bird Sings</i> – Maya Angelou Entertain: Write episodes from meeting of the two birds. Persuade: Write a balanced argument on 'Should zoos exist?'	Number: Multiplication and Division Fractions	Earth and space: Out of this world (working scientifically gaps from Year 4)	Geography: Travel around our city London; local geography and environment	DT -Mechanisms Cams- Moving Toys	Celebrations: Spanish Festivals	Trumpets:	Coding: Learning what decomposition and abstraction are in coding.	Celebrating Difference: Create the Hall of Fame display	Christianity/Islam: Is it better to give than receive? (C/F)	Social Cog: Dynamic balance and counter balance. Specialist Teacher: Basketball/Netball
6	 <i>Malala: My Story of Standing up for Girls' Rights</i> – Sarah Robbins	 <i>The Undeclared</i> - Kwame Alexander Entertain: Write a biography inspired by a person in text. Persuade: Persuade audience about representation in statues.	Number: Fractions Measurement: Converting Units	Evolution and inheritance:	Geography: Mountains	DT Textiles Combining different fabric shapes	Celebrations: Spanish festivals continued and celebrations from around the world	Violin:	Coding: Design and make complex programs using code.	Celebrating Difference: Create the Hall of Fame display	Christianity: How responsible are we for the environment?	Social Cog: Dynamic balance and Counter balance. Specialist Teacher: Basketball/Netball

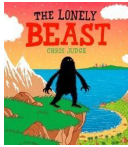
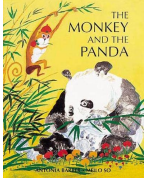
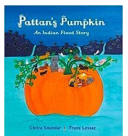

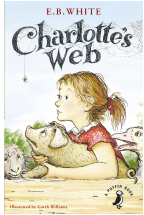
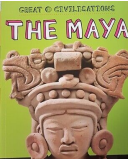
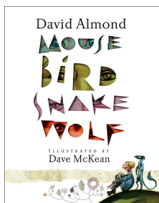
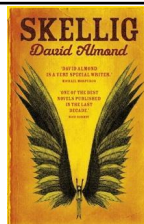
The Grange Destiny Curriculum - Spring 1

	Reading	Writing	Maths (White Rose)	Science (Switched on Science)	Humanities	Art/DT	Spanish	Music (Music's Cool)	Computing (Purple Mash)	PSHE (Jigsaw)	Religious Education	PE (Real PE)
1	Reading follows SFA Phonics	 <i>I Want My Hat Back</i> – Jon Klassen Entertain: Rewrite core text with innovation. Inform: Informative poster about looking after your belongings.	Number: Place Value (within 20) Addition & Subtraction (within 20)	Everyday materials; animals, including humans: Polar Places	History: Long Ago Stories from around the world Significant individuals or events from the past	Art: Materials/Collage		Coordination: Dancing and singing games with movement Rhythm skills development: Rhythm patterns and word rhythms	Maze Explorers: Learning how to use the direction keys by exploring a maze.	Healthy Me: Create 'The Happy, Healthy Me Recipe Book'	Islam: How do we respond when we hear certain sound? (C/D)	Cognitive cog: Dynamic Balance on a line Static Balance stance Specialist Teacher: Hockey
2	 <i>The Gift of the Sun</i> - Dianne Stewart	 <i>Into the Forest</i> – Anthony Browne Entertain: List poem about what the boy saw on his journey. Inform: Letter from the boy to his friend about his walk in the forest.	Number: Multiplication & Division Geometry: Properties of Shape	Everyday materials and their uses: Squash, Bend, Twist & Stretch	History: The Great Fire of London History of London - significant people/events in the past	Art Exploring printing		Recorder skills: Tonguing, minimum notes BA or CA. Reading from staff notation.	Spreadsheets: Knowing what a spreadsheet is and how one can be used.	Healthy Me: Create 'The Happy, Healthy Me Recipe Book'	Islam/Baha'i: How are we the same and different from people and does it matter? (B/D)	Cognitive cog: Dynamic Balance on a line Static Balance stance Specialist Teacher: Hockey
3	 <i>The Velveteen Rabbit</i> – Margery Williams	 <i>Weirdo</i> – Zadie Smith Entertain: Original narrative story based on <i>Weirdo</i> . Inform: Information text guide to a hobby.	Number: Multiplication & Division Measurement: Money Statistics	Animals, including humans: Food & our bodies (gaps from year 2 animals in their habitats)	History: School then and now Study of an aspect or theme in British History	Art: Ceramics	Descriptions: Mama Story	Singing development: Rounds and singing games	Spreadsheets: Learning how to enter data on a spreadsheet and create graphs from it.	Healthy Me: Create 'The Happy, Healthy Me Recipe Book'	Judaism: What are our most important religious artefacts and symbols? How do they show what we believe? (B/D)	Cognitive cog: Dynamic Balance on a line Coordination - Ball skills Specialist Teacher: Hockey
4	 <i>The Firework Maker's Daughter</i> – Philip Pullman	 <i>The Pebble in my Pocket</i> – Meredith Hooper Entertain: Poem using core text as stimulus. Inform: Non-chronological report	Number: Fractions Measurement: Area Money	States of matter: Looking at states (working scientifically gaps from Year 3)	History: Battle for the Kingdom Invaders and Settlers - Anglo Saxons and Vikings	Art Painting	Descriptions: Brown Bear Story	Body Percussion: More complex body percussion patterns, teacher led.	Spreadsheets Learning how to enter formulae into a spreadsheet and how to format cells.	Healthy Me: Create 'The Happy, Healthy Me Recipe Book'	Sikhism: Does it matter what we wear and why? (C/F)	Cognitive cog: Dynamic Balance Coordination - Ball skills Swimming
5	<i>Blackberry Blue: and other fairy tales</i> – Jamila Gavin Entertain: Original narrative story based on <i>The Purple Lady</i> . Persuade: Persuasive doc about what the children believe is the deadliest of sins (influenced by <i>The Golden Carp</i>).		Statistics Number: Multiplication and Division Measurement: Perimeter and Area	Forces: Let's get moving	History: The Tudors - Pirates or Explorers? Exploration and voyages in the time of Elizabeth I	Art Painting	Descriptions: The Solar System Part 1	Trumpet:	Spreadsheets: How to use formulae to convert measurements.	Healthy Me: Create 'The Happy, Healthy Me Recipe Book'	Judaism/Humanism: Why did the Chief Rabbi say, "Religion is about the why of creation, science is about the now."? (A/E)	Cognitive cog: Static Balance stance Coordination - Footwork Specialist Teacher: Hockey
6	<i>The Lion Above the Door</i> – Onjali Rauf Entertain: Diary entry from Leo's perspective Persuade: Research and write an informative text on a real historical figure mentioned in the text.		Number: Fractions Decimals Percentages	Animals, including humans: Healthy bodies (gaps from year 5 animals including humans)	History: WW2 (Harrow at War) Local History study	ArT: Digital New Media	Descriptions: The Solar System Part 2	Violin:	Spreadsheets: Using spreadsheets to calculate discounts and track money.	Healthy Me: Create 'The Happy, Healthy Me Recipe Book'	Christianity/Hinduism: How responsible are we for the environment? (A/F)	Cognitive cog: Static Balance stance Coordination - Footwork Specialist Teacher: Hockey



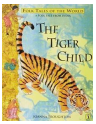


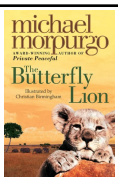



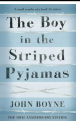

The Grange Destiny Curriculum - Spring 2

	Reading	Writing	Maths (White Rose)	Science (Switched on Science)	Humanities	Art/DT	Spanish	Music (Music's Cool)	Computing (Purple Mash)	PSHE (Jigsaw)	Religious Education	PE (Real PE)
1	Reading follows SFA Phonics	 <i>Lost and Found</i> – Oliver Jeffers Entertain: Rewrite with innovation. Inform: Instructions on packing for a trip to the South Pole.	Number: Place Value (within 50) Measurement: Length and height Mass and Volume –	Plants; animals, including humans: Plants & Animals where we live Seasonal changes	Geography: Peru Contrast between a non-European country and UK	DT Free Standing Structures		Rhythm: Rhythm patterns – ta, titi, shh Solfa – SML Handling percussion instruments	Animated Story Books: Learning what is the difference between a digital book and traditional books.	Dreams & Goals: Create Our Garden of Dreams & Goals	Judaism/Christianity: Is it important to have a day that is different from other days? (B/D)	Creative Cog: Coordination ball skills and counter balance with a partner. Specialist Teacher: Tennis
2	 <i>Gregory Cool</i> – Caroline Binch	 <i>Voices in the Park</i> – Anthony Browne Entertain: New ending to story based on one of the other voices. Inform: Informative leaflet on how to keep your dog safe.	Number: Fractions Statistics	Living things and their habitats: Our Local Environment (gaps from year 1; animals including humans)	Geography: What do we know about our place? Field work - geography of Harrow	DT Textiles Templates and joining techniques		Rhythm: Creating rhythm patterns for the class to echo. Singing development: songs which include recorders, singing recorder pieces.	Questioning: Creating their own binary tree based on questioning.	Dreams & Goals: Create Our Garden of Dreams & Goals:	Judaism: What rules are the most important and why? (B/F)	Creative Cog: Coordination ball skills and counter balance with a partner. Specialist Teacher: Tennis
3	 <i>Bill's New Frock</i> – Anne Fine	 <i>Julian is a Mermaid</i> - Jessica Love Entertain: Diary entry from Julian's perspective about his train journey. Inform: Instructions on creating your own flower crown.	Measurement: Length & Perimeter Number: Fractions	Plants: How does your garden grow?	Geography: The Water Cycle UK Geography, compass work and maps	DT: Shell structures	Food & Drink: The Hungry Caterpillar	Teacher led body percussion – coordination development Recorder continuation	Email: How to keep themselves safe using email and why email is useful.	Dreams & Goals: Create Our Garden of Dreams & Goals	Islam: Should holy books be treated different to other books? (C/E)	Creative Cog: Coordination sending and receiving and counter balance with a partner. Specialist Teacher: Tennis
4	 <i>Varjak Paw</i> – SF Said	 <i>Old Possum's Book of Practical Cats</i> – TS Eliot Entertain: Adventure story using text as stimulus. Persuade: Persuasive leaflet on the topic of 'Cats vs. Dogs'.	Number: Fractions Decimals	Animals, including humans: Teeth & eating (gaps from year working scientifically)	Geography: Can we make living here better for everyone?	DT Textiles 2D to 3D Product DT	Food & Drink: Spanish Café	Small group compositions with awareness of form and structure Including recorders	Logo: Create letters and shapes using the 2Logo program.	Dreams & Goals: Create Our Garden of Dreams & Goals	Christianity: In what ways is religion relevant today and in the future? (B/D)	Creative Cog: Coordination sending and receiving and counter balance with a partner. Swimming
5	<i>Twelfth Night</i> - Shakespeare Entertain: Rewrite part of the play in a play script with modern details. Persuade: Leaflet - why children should read Shakespeare.		Number: Fractions	Properties and changes of materials: Material world	Geography: All Around the World: Oceans and Seas	DT: Frame Structures	Food & Drink: Mealtimes	Trumpet:	Databases: Learning how to search using a database.	Dreams & Goals: Create Our Garden of Dreams & Goals	Sikhism: How did the teachings of Guru Nanak influence the teachings of Guru Gobind Singh? (A/E)	Creative Cog: Static balance seated and floorwork. Specialist Teacher: Tennis
6	<i>The Piano</i> - Aidan Gibbons (animation) supported by war poetry https://www.literacyshed.com/piano.html Entertain: Poem based on a scene from the animation. Persuade: Review about the animation - why the reader should/should not watch it.		Percentages Algebra Measurement: Converting units	Light: Light	Geography: The Great UK Geographical Challenge	DT: More Complex Electrical Systems	Food & Drink: Mealtimes continued (Breakfast)	Violin	Text adventures: Creating a story-based adventure game.	Dreams & Goals: Create Our Garden of Dreams & Goals		Creative Cog: Static balance seated and floorwork. Specialist Teacher: Tennis

The Grange Destiny Curriculum - Summer 1

	Reading	Writing	Maths (White Rose)	Science (Switched on Science)	Humanities	Art/DT	Spanish	Music (Music's Cool)	Computing (Purple Mash)	PSHE (Jigsaw)	Religious Education	PE (Real PE)
1	Reading follows SFA Phonics	 <i>The Lonely Beast</i> – Chris Judge Entertain: Rewrite core text with innovation. Inform: Invitation for a party.	Number: Multiplication & Division Fractions	Working Scientifically skills project; everyday materials; animals, including humans: Holiday Seasonal changes	History: Let's go on Holiday Hlstory of holidays (changes within living memory)	Art Painting		Singing: More complex singing games with wider vocal range Rhythm: Playing rhythm patterns on percussion	Coding: Understanding what instructions are and begin to use code to instruct a simple computer program.	Relationships: Create 'Our Relationship Fiesta'	Christianity/ Zoroastrianism: How do holy books teach religious people about being close to God? (A/F)	Physical Cog: Coordination sending and receiving, agility and reaction. Specialist teacher: Cricket
2	 <i>The Monkey and the Panda</i> - Antonia Barber	 <i>Pattan's Pumpkin</i> – Chitra Soundar Entertain: Rewrite core text with innovation on characters, setting and ending. Inform: Informative text on how to grow pumpkins.	Geometry: Position & Direction Measurement: Length & Height	Living things and their habitats; plants: Young Gardeners (gaps from year1 plants)	History: The sky is the limit History of travel (air or rail) - significant people/events in the past	Art Sculpture Assemblage		Recorder skills: Tonguing, minimum notes BAG or CAD Reading notation	Creating Pictures: Using technology to create artwork.	Relationships: Create 'Our Relationship Fiesta'	Buddhism: What does faith say about change? How does it make us feel and how can we become better? (A/F)	Physical Cog: Coordination sending and receiving, agility and reaction. Specialist teacher: Cricket
3	<i>The Variety of Life</i> – Nicola Davies Entertain: Animal adventure story. Inform: Informative text on an animal of your choosing (including instructions for care, listed facts and 'Did You Know').		Number: Fractions Measurement: Time	Everyday materials and their uses: Squash, Bend, Twist & Stretch (from year 2)	History: The Romans	Art: Textile techniques	The Weather: Weather phrases & compass points	Part: Playing and singing in parts (rec/sing/body perc/classroom perc if available)	Branching Databases: Sort objects by using YES/NO questions.	Relationships: Create 'Our Relationship Fiesta'	Christinaity/ Islam: What makes some places sacred? (C/F)	Physical Cog: Agility reactions and static balance floorwork. Specialist teacher: Cricket
4	 <i>Charlotte's Web</i> - E.B. White	 <i>The Maya</i> - Tracey Kelly Entertain: Narrative fiction about the Mayan games. Inform: Informative text on the life and beliefs of the Mayas.	Measurement: Time Statistics	Living things and their habitats: Living things (gaps from year 3; Plants)	History: The Mayan Empire	Art: Creative Craft	The Weather: Describing the weather in Spain	Stringed instruments: Pluck open strings – read from stave Strum open string and chord of C (minimum)	Animation: Creating animations by hand and by using technology.	Relationships: Create 'Our Relationship Fiesta'	Humanism: How is Humanism the same as and different to a religion? (A/D)	Physical Cog: Agility reactions and static balance floorwork. Swimming
5	<i>Mouse Bird Snake Wolf</i> – David Almond Entertain: Diary entry from perspective of one of the children in the text. Persuade: Research wonderful animals on earth and write a persuasive text about why you feel your choice is the best.		Decimals and Percentages Decimals	Living things and their habitats: Circle of life	History: Discovery of the New World	Art Installation Site pacific art	The Weather: Describing the weather in South America	Rhythm: Layering rhythms Improvising	Game Creator: Children will design and create their own game.	Relationships: Create 'Our Relationship Fiesta'	Christianity: Is it better to give than to receive? (C/F)	Physical Cog: Dynamic balance to agility (jumping and landing) and static balance (one leg). Specialist teacher: Cricket
6	<i>Skellig</i> – David Almond Entertain: Play script based on a scene from the text. Persuade: Persuasive document to encourage an audience to attend their play/purchase their film.		Measurement: Perimeter, Area & Volume Number: Ratio Statistics		History: Ancient Greeks	Mechanisms: Complex electrical systems continued	The Weather: Presenting a weather forecast	Bringing together everything! Using recorders, ukuleles, drums/percussion and instruments played outside the classroom to create a whole class performance piece.	Networks: Learning what LAN and WAN are and how the internet works. Binary: What binary is and how it is used.	Relationships: Create 'Our Relationship Fiesta'	Buddhism/ Humanism: Who do we look to for inspiration and why? (B/D)	Physical Cog: Dynamic balance to agility (jumping and landing) and static balance (one leg). Specialist teacher: Cricket

The Grange Destiny Curriculum - Summer 2

	Reading	Writing	Maths (White Rose)	Science (Switched on Science)	Humanities	Art/DT	Spanish	Music (Music's Cool)	Computing (Purple Mash)	PSHE (Jigsaw)	Religious Education	PE (Real PE)
1	Reading follows SFA Phonics	 <i>One Day on our Blue Planet: In the Savannah</i> – Ella Bailey Entertain: Rewrite core text with innovation. Inform: Factfile on a chosen animal from the Savannah.	Geometry: Position & Direction Number: Place Value (within 100) Measurement: Money Time	Animals, including humans: On Safari Seasonal changes	Geography: Seven continents and five oceans Field work - geography of the school grounds	DT: Cooking and Nutrition Preparing Fruit and vegetables		Rhythm patterns: ta, titi, shh, taa, tikatika(aural) From notation - ta, titi, shh Solfa - SMLD	Technology outside school: Learning what technology is and how it can help us.	Changing Me: Create Tree of Change display	Christianity: What can Christians learn from the teachings of Jesus? (C/E)	Health & Fitness: Agility ball chasing and static balance footwork. Specialist teacher: Rugby
2	 <i>This Moose Belongs To Me</i> - Oliver Jeffers	 <i>The Tiger Child</i> – Janna Troughton Entertain: Rewrite core text with innovation - characters & setting. Inform: Travel advice for a person planning to travel to India.	Measurement: Time Measurement: Mass, Capacity & Temperature Investigations	Working Scientifically Skills project; animals, including humans; everyday materials and their uses: Little Masterchefs	Geography: India Contrasting non-European locality	Art Painting		Improvisation: Improvising using known notes Singing: Continuing singing development	Presenting ideas: Thinking about how we can use technology to create a presentation and then creating their own.	Changing Me: Create Tree of Change display	Islam/Baha'i: How are we the same and different from other people and does it matter? (B/D)	Health & Fitness: Agility ball chasing and static balance footwork. Specialist teacher: Rugby
3	 <i>If All the World Were...</i> - Joseph elhoCo	 <i>Clean Up!</i> – Nathan Bryon Entertain: Poem based on a scene from the text. Inform: Informative text on plastic pollution in our oceans.	Geometry: Properties of Shape Measurement: Mass & Capacity	Rocks: Rocks, soils & fossils	Geography: Italy European Geography	DT: Cooking and Nutrition Healthy and varied diets	The Spanish Speaking World: Flags & focus on Guatemala	Recorder skills: Minimum notes BAG CD low E	Simulations: Learning what simulations are and what their purpose is. Graphing: Learning what a graph is and begin to build their own by entering data.	Changing Me: Create Tree of Change display	Hinduism: How do faith groups mark naming ceremonies? (B/E)	Health & Fitness: Agility ball chasing and static balance stance. Specialist teacher: Rugby
4	 <i>Butterfly Lion</i> - Michael Morpurgo	 <i>King Midas</i> – Luke Spurgeon Animation https://www.literacyshed.com/the-myths-and-legends-shed.html Entertain: Rewrite core text with an innovated ending. Persuade: Arguments for and against Midas' wishes.	Geometry: Properties of Shape Position & Direction	Working Scientifically Skills project: The big build	Geography: South America: Rainforests and Great Rivers	DT: Electrical Systems Simple circuits and switches (DT)	The Spanish Speaking World: Focus on Colombia - Story - El biblioburro (The Donkey Library)	Recorder: Recorder pieces with Uke ostinato	Effective Searching: Learning how to search effectively and safely. Hardware investigators: Learning how computers are made and what the parts are.	Changing Me: Create Tree of Change display	Islam: What role do places of worship have in communities? (B/F)	Health & Fitness: Agility ball chasing and static balance stance. Swimming
5	 <i>Millions</i> - Frank Cottrell Boyce	<i>There's a Boy in the Girls' Bathroom</i> - Louis Sachar  Entertain: Poem illustrating Bradley's thoughts and feelings. Persuade: Balanced argument - 'Is it ever okay to lie?'	Geometry: Properties of Shape Position & Direction Measurement: Converting Units Volume	Animals, including humans: Growing up and Growing old	Geography: North America: Earthquakes and Volcanoes	Art: Cooking and Nutrition celebrating culture and seasonality	The Spanish Speaking World: Focus on Paraguay (Story - Ada's Violin) and Music	Singing and playing simultaneously: Inclusion of recorder and ukulele	3D Modelling: Creating a model that can be printed and made into a 3D object.	Changing Me: Create Tree of Change display	Baha'i: How do faiths define themselves? (C/D)	Health & Fitness: Coordination (sending and receiving) and agility (ball chasing). Specialist teacher: Rugby
6	 <i>The Boy in the Striped Pyjamas</i> - John Boyne	 <i>Tuesday</i> - David Wiesner Entertain: Piece of narrative fiction to explain events of story. Inform: Newspaper report on the invasion of the frogs.	Geometry: Properties of Shape	Year 5 recap: Earth and Space, Forces, Properties of and changes in materials	Geography: Geography based on class / residential trip	Art Architecture	The Spanish Speaking World: Focus on Peru & Musica; instruments.	Bringing together everything! Using recorders, ukuleles, drums/percussion and instruments played outside the classroom to create a whole class performance piece.	Quizzing: Creating different types of quizzes and using a database for players to test it.	Changing Me: Create Tree of Change display	Judaism/Zoroastrianism: Religious responsibility: what does it mean to grow up? (A/F)	Health & Fitness: Coordination (sending and receiving) and agility (ball chasing). Specialist teacher: Rugby