

Pupils at Grange are taught the skills of reading through the use of VIPERS, created by Rob Smith (The Literacy Shed).

## <u>KS1</u>:

Vocabulary - Draw upon knowledge of vocabulary to understand the text.

Infer - Make inferences from the text.

**P**redict - Predict what you think will happen based on the information that you have been given.

Explain - Explain your preferences, thoughts and opinions about the text.

Retrieve - Identify and explain the key features of fiction and non-fiction texts such as: characters, events, titles and information.

Sequence - Sequence the key events in the story.

## <u>LKS2</u>:

Vocabulary - Find and explain the meaning of words in context.

Infer - Make and justify inferences using evidence from the text.

Predict - Predict what might happen from the details given and implied.

Explain - Explain how content is related and contributes to the meaning as a whole. Explain how meaning is enhanced through choice of language.

Retrieve - Retrieve and record information and identify key details from fiction and non-fiction texts.

Summarise - Summarise the main ideas from more than one paragraph.

## <u>UKS2</u>:

Vocabulary - Find and explain the meaning of words in context.

Infer - Make and justify inferences using evidence from the text.

Predict - Predict what might happen from the details given and implied.

Explain - Explain how themes and patterns develop across the text. Explain how information contributes to the overall experience.

Retrieve - Retrieve and record information and identify key details from fiction and non-fiction texts.

Summarise - Summarise the main ideas from more than one paragraph.



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1 Guided Reading	Reading follows SFA Phonics	Reading follows SFA Phonics	DAVID ALMOND		Boy P Boy P Back CCOSS	No Ballet Shoes Syria
			<i>The Boy Who Climbed</i> <i>into The Moon</i> – David Almond	The Miraculous Journey of Edward Tulane – Kate DiCamillo	The Boy at the Back of the Class – Onjali Rauf	<i>No Ballet Shoes in Syria</i> – Catherine Bruton
Autumn 2 Guided Reading	Reading follows SFA Phonics	Barge Heffman Cardier Bioch	BERNARD		The Story of the WINDRUSH K& Clearer	MALACA Provide State Provide State
		<i>Grace &amp; family</i> - Mary Hoffman	<i>How To Be</i> <i>Extraordinary –</i> Rashmi Sirdeshpande	Plant Omar: Accidental Trouble Magnet – Zanib Mian	The Story of the Windrush – K.N. Chimbiri	Malala: My Story of Standing up for Girls' Rights – Sarah Robbins
Spring 1 Guided Reading	Reading follows SFA Phonics	Dinne Stewart + Illurrations by Jude Daty	* Original VELVETEEN RABBIT	PHILING THE WORK THE WORK THE WORK THE WORK THE WORK	DURACHIN BLACKBERRY BLUE BLUE	ONTALL Q. RAUF



		<i>The Gift of the Sun -</i> Dianne Stewart	The Velveteen Rabbit – Margery Williams	<i>The Firework Maker's Daughter</i> – Philip Pullman	Blackberry Blue: and other fairy tales – Jamila Gavin	<i>The Lion Above the Door –</i> Onjali Rauf
Spring 2 Guided Reading	Reading follows SFA Phonics		ANNE FINE Bill's New Frock	Varjak Paw S Sala Die Generation of the Salar State of the Salar State of the Salar State of the Salar	A Subgress Sing Total Concession Field	
		Gregory Cool - Caroline Binch	<i>Bill's New Frock –</i> Anne Fine	<i>Varjak Paw</i> – SF Said	<i>Twelfth Night -</i> Shakespeare	The Piano - Aidan Gibbons (animation) supported by war poetry <u>https://www.literacysh</u> <u>ed.com/piano.html</u>
Summer 1 Guided Reading	Reading follows SFA Phonics	THE MONKEY AND THE PANDA	VARIETY VARIETY CIFE	E.B.WHITE Charlottes Web	David Almond AGG/E Dir R D C C C C C C C C C C C C C C C C C C C	SKEELELEG Den de
		<i>The Monkey and the Panda</i> - Antonia Barber	The Variety of Life – Nicola Davies	<i>Charlotte's Web</i> - E.B. White	Mouse Bird Snake Wolf – David Almond	<i>Skellig</i> – David Almond



Summer 2 Guided Reading	Reading follows SFA Phonics	BLEVER TETTERS THIS SE BLEVAYS TO ME	If all the world were	michael morpurso Marana Butterfly Database Lion	First Cittel Core Millions Para-great train roibery	The Boy in the Striped Pyjamas JOHN BOYNE
		<i>This Moose Belongs To Me</i> - Oliver Jeffers	<i>If All the World Were</i> - Joseph Coelho	Butterfly Lion - Michael Morpurgo	<i>Millions</i> - Frank Cottrell Boyce	<i>The Boy in the Striped</i> <i>Pyjamas</i> - John Boyne