Pupils at Grange are taught the skills of reading through the use of VIPERS, created by Rob Smith (The Literacy Shed).

KS1:

Vocabulary - Draw upon knowledge of vocabulary to understand the text.

Infer - Make inferences from the text.

Predict - Predict what you think will happen based on the information that you have been given.

Explain - Explain your preferences, thoughts and opinions about the text.

Retrieve - Identify and explain the key features of fiction and non-fiction texts such as: characters, events, titles and information.

Sequence - Sequence the key events in the story.

LKS2:

Vocabulary - Find and explain the meaning of words in context.

Infer - Make and justify inferences using evidence from the text.

Predict - Predict what might happen from the details given and implied.

Explain - Explain how content is related and contributes to the meaning as a whole. Explain how meaning is enhanced through choice of language.

Retrieve - Retrieve and record information and identify key details from fiction and non-fiction texts.

Summarise - Summarise the main ideas from more than one paragraph.

UKS2:

Vocabulary - Find and explain the meaning of words in context.

Infer - Make and justify inferences using evidence from the text.
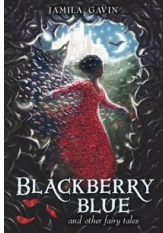
Predict - Predict what might happen from the details given and implied.

Explain - Explain how themes and patterns develop across the text. Explain how information contributes to the overall experience.
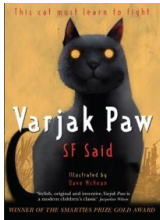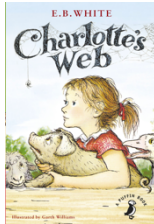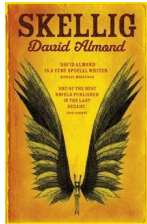
Retrieve - Retrieve and record information and identify key details from fiction and non-fiction texts.

Summarise - Summarise the main ideas from more than one paragraph.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1 Guided Reading	Reading follows SFA Phonics	Reading follows SFA Phonics				
			The Boy Who Climbed into The Moon – David Almond	*The Miraculous Journey of Edward Tulane –* Kate DiCamillo	*The Boy at the Back of the Class –* Onjali Rauf	*No Ballet Shoes in Syria –* Catherine Bruton
Autumn 2 Guided Reading	Reading follows SFA Phonics					
		Grace & family - Mary Hoffman	*How To Be Extraordinary –* Rashmi Sirdeshpande	*Plant Omar: Accidental Trouble Magnet –* Zanib Mian	*The Story of the Windrush –* K.N. Chimbiri	*Malala: My Story of Standing up for Girls' Rights –* Sarah Robbins
Spring 1 Guided Reading	Reading follows SFA Phonics					

		The Gift of the Sun - Dianne Stewart	*The Velveteen Rabbit* – Margery Williams	*The Firework Maker's Daughter* – Philip Pullman	*Blackberry Blue: and other fairy tales* – Jamila Gavin	*The Lion Above the Door* – Onjali Rauf
Spring 2 Guided Reading	Reading follows SFA Phonics					
		Gregory Cool - Caroline Binch	*Bill's New Frock –* Anne Fine	*Varjak Paw –* SF Said	*Twelfth Night -* Shakespeare	*The Piano -* Aidan Gibbons (animation) supported by war poetry https://www.literacyshed.com/piano.html
Summer 1 Guided Reading	Reading follows SFA Phonics					
		The Monkey and the Panda - Antonia Barber	*The Variety of Life –* Nicola Davies	*Charlotte's Web -* E.B. White	*Mouse Bird Snake Wolf* – David Almond	*Skellig* – David Almond

Summer 2 Guided Reading	Reading follows SFA Phonics					
		This Moose Belongs To Me - Oliver Jeffers	If All the World Were... - Joseph Coelho	Butterfly Lion - Michael Morpurgo	Millions - Frank Cottrell Boyce	The Boy in the Striped Pyjamas - John Boyne