



Y4 Reading Assessment

Decoder
I can read, on sight, all the words from the Year 3 & 4 spelling list
I can recognise where words are an exception to the rule
I can recognise and understand an even greater variety of suffixes and prefixes
Comprehender
I can locate information using skimming, scanning and text marking
I can use a range of organisational features to locate information such as labels, diagrams and charts
I can identify features of a different non-fiction genres
I can compare, contrast and evaluate different non-fiction texts
Reading Detective
I can appreciate the bias in persuasive writing including articles and advertisements
I can make predictions with evidence from the text and with knowledge of wider reading
I can pull together clues from action, dialogue AND description to infer meaning
Language Lover
I can find and comment on examples of how authors express different moods, feelings and attitudes
I know how suspense is built up in the story, including the development of the plot
I can recognise the use the effect of patterned language in texts
Responder
I understand how the author wants the reader to respond
I can identify main ideas drawn from more than one paragraph and can summarise these
I can identify themes and conventions in a wide range of books
Big Reader
I can make connections between books by the same author – Michael Morpurgo often starts his stories in the present but then goes back in time
I can make simple connections on how the reader's or writer's context makes a difference to the social, cultural or historical setting – 'The island sounds really dangerous to us because we have not heard of these creatures'
I can recognise some different forms of poetry
I can prepare poems and play scripts to read aloud and perform