



## Y2 Reading Assessment

### **Decoder**

I can read words quickly without needing to sound them out

I can read words containing common suffixes

I can include a range of decoding strategies including words of 2 or more syllables

I can self-correct when I have read a sentence incorrectly

I can read aloud with confidence and fluency

### **Comprehender**

I can retell a story, referring to most of the key events and characters

I can find the answers to questions in non-fiction, stories and poems

I can decide how useful a non-fiction text is for the purpose

### **Reading Detective**

I can make predictions based on reading of other books by the author and my own experiences

I can make simple inferences about thoughts and feelings of characters, and reasons for their actions

I can recognise key themes and ideas within a text

### **Language Lover**

I can discuss my favourite words and phrases

I can identify and comment on vocabulary and literary features – ‘All fairy tales start with Once upon a time...’

I can discuss and clarify the meaning of words, linking new meanings to known vocabulary

### **Responder**

I can participate in discussion about books, poems and other works that are read to me and those that I can read for myself

I can make choices about which text to read, based on prior reading experience

I understand why a writer has written a text- ‘She wants you to know how to make a kite’

### **Big Reader**

I can relate what I read to my own experiences

I can continue to build up a repertoire of poems learnt by heart

I am aware that books are set in different times and places