Y2 Maths Assessment

Number - Number and Place Value
I can read and write numbers from 1 to 100 in digits and words
I can understand the value of each digit in a 2 digit number
I can compare and order numbers up to 100
I can recognise and explain odd and even numbers up to100
I can count forwards and backwards in tens from any number, including crossing boundaries into hundreds
I can use the greater than >, less than < and equals= signs correctly
I can count forwards and backwards in multiples of 3 to at least 30
I can use place value and number facts to solve problems
Number – Addition and Subtraction
I can partition a number to add using number bonds to 10 e.g. 8+7=8+2+5
I can add or subtract ones or tens to or from a 2 digit number (using an empty number line)
I can solve simple word problems involving addition or subtraction with numbers up to 50
I can partition 2 and 3 digit numbers and add or subtract vertically using base 10 or practical resources without crossing boundaries
I can add using column addition without crossing boundaries
I can subtract using column subtraction without crossing boundaries
I know that addition can be done in any order and subtraction cannot
I can solve addition and subtraction missing number problems e.g. 7=?-12 (up to 20), recognising and using the inverse relationship between addition and subtraction
I can solve 2 step word problems using addition and subtraction including money problems (£ or p)
Number – Multiplication and Division
I recognise and can use the x and ÷ symbols
I can multiply and divide using concrete objects, pictorial representations arrays and repeated addition or subtraction
I know that multiplication can be done in any order (commutative) and that division of one number by another number cannot be done in any order
I can solve multiplication and division one step word problems using pictures and diagrams
Number – fractions
I can recognise, find name and write fractions 1/3, ¼, 1/2, and ¾ of length, shape, set of objects or quantity
I can recognise the equivalence of 2/4 to ½ in practical contexts and when counting in fractions
I can count in halves and quarters up to 10 recognising that fractions are numbers between whole numbers

I can express simple problems using fractional notation and solve them
Measures including time
I can compare and order measures and record < > and =
I can find different combinations of coins that equal the same amounts
I recognise and use symbols for pound (£) and pence (p)
I know how many hours there are in a day and how many minutes in an hour
I can compare and sequence intervals of time
I can choose appropriate units of measure and equipment to estimate and measure length, height, mass, capacity, temperature and time
I recognise and know the value of different denominations of coins and notes
I can tell and write the time to 5 minutes and draw the hands on a clock face to show these times
I can solve problems involving measure e.g. length, weight, capacity, time and money